

**RE**



**Year 10**  
**Curriculum Map**



## Year 10 – Autumn Term

### Catholic Christianity: Practices (Part 1)

<b>Prior Learning</b>	<p>This unit allows pupils to develop their ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Pupils will gain a knowledge of, and respect for, different people's faiths, feelings and values. Pupils will gain a deeper understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others, for example that of the Creation story and the impact on environmental issues today. This unit will develop and deepen the British values of respect and tolerance by ensuring that during class debates on such issues as belief about life after death or the incarnation of Christ, and the Paschal Mystery (Easter) thus ensuring that everyone's viewpoint is heard and respected.</p>
<b>What will I learn?</b>	<p>Pupils will use Bible's at regularly intervals throughout this unit. They will be encouraged to use them at home or use <a href="https://www.biblegateway.com/">https://www.biblegateway.com/</a> to look up the Paschal Mystery (Easter), the Baptism of Jesus, the incarnation and other important events in scripture relevant to this unit. Pupils can have a discussion with family or friends about their beliefs about life after death and how it differs with different faiths and cultures.</p> <p>Pupils are encouraged to take part in the liturgical life of the school by becoming pupil chaplains (GIFT Team) or helping during liturgical celebrations such as whole school Mass, form Mass and charity work. Prayer is an everyday event at Fisher More and pupils are encouraged to write their own prayers for form assemblies, Mass and their School House.</p>
<b>How will I be assessed?</b>	<p>End of unit assessment on Catholic Christianity &amp; Beliefs &amp; Teachings – October</p> <p>Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites.</p> <p>Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks.</p> <p>Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>
<b>Next Steps</b>	<p>Pupils will continue to build on their knowledge of the Catholic faith as they commence through the unit. They will then continue onto Sources of Wisdom once they have finished Practices.</p>
<b>Opportunities for Independent Learning</b>	<p>RE Department Revision Resources - <a href="https://8884624-my.sharepoint.com/:f/g/person/helliwell_s_fishermore_lancs_sch_uk/EiARmuMptiZDpW9LtdkqdVAB-W0V4f34nZt_7KWjx_q_aQ?e=33mDSQ">https://8884624-my.sharepoint.com/:f/g/person/helliwell_s_fishermore_lancs_sch_uk/EiARmuMptiZDpW9LtdkqdVAB-W0V4f34nZt_7KWjx_q_aQ?e=33mDSQ</a></p> <p>BBC Bitesize – Catholic Christianity - <a href="https://www.bbc.co.uk/bitesize/topics/z6jv2sg">https://www.bbc.co.uk/bitesize/topics/z6jv2sg</a></p> <p>Mr McMillian - <a href="https://www.youtube.com/c/MrMcMillanREvis/playlists">https://www.youtube.com/c/MrMcMillanREvis/playlists</a></p> <p>St Bede's RE clips - <a href="https://www.youtube.com/c/StBedesBlackburnRE/playlists">https://www.youtube.com/c/StBedesBlackburnRE/playlists</a></p> <p>Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton</p> <p>GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.</p>
<b>Personal Development and CEIAG</b>	<p>This unit allows pupils to develop their ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Pupils will gain a knowledge of, and respect for, different people's faiths, feelings and values. Pupils will gain a deeper understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others, for example that of the Creation story and the impact on environmental issues today. This unit will develop and deepen the British Values of respect and tolerance by ensuring that during class debates on such issues as belief about life after death or the incarnation of Christ, and the Paschal Mystery (Easter) thus ensuring that everyone's viewpoint is heard and respected.</p>

<b>Enrichment Opportunities (Cultural Capital)</b>	<p>Pupils will use Bible's at regularly intervals throughout this unit. They will be encouraged to use them at home or use <a href="https://www.biblegateway.com/">https://www.biblegateway.com/</a> to look up the Paschal Mystery (Easter), the Baptism of Jesus, the incarnation and other important events in scripture relevant to this unit. Pupils can have a discussion with family or friends about their beliefs about life after death and how it differs with different faiths and cultures.</p> <p>Pupils are encouraged to take part in the liturgical life of the school by becoming pupil chaplains (GiFT Team) or helping during liturgical celebrations such as whole school Mass, form Mass and charity work. Prayer is an everyday event at Fisher More and pupils are encouraged to write their own prayers for form assemblies, Mass and their School House.</p>
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	<h2 style="margin: 0;">Year 10 – Spring Term</h2> <h3 style="margin: 0;">Catholic Christianity: Practices (Part 2)</h3> <h3 style="margin: 0;">&amp; Sources of Wisdom</h3>
<b>Prior Learning</b>	<p>Pupils will have studied a variety of different Catholic beliefs at key stage 3 in line with the CES and the Salford REDC. They will have a secure knowledge of the foundation of Catholic faith. In year 7 pupils will have explored the Catholic faith, the hierarchy of the Church and the importance of Mary. In year 8 pupils will examine Leadership &amp; Discipleship, CAFOD &amp; Social Justice and Faith &amp; Pilgrimage.</p>
<b>What will I learn?</b>	<p>Pupils will examine the nature of the different types of popular piety. Pupils will explore the history and purpose of pilgrimage and will know the role and importance of Catholic Social Teaching. They will also examine the nature, history and purpose of Catholic missionary and evangelical work. In the Sources of Wisdom unit pupils will examine the development and structure of the Bible and why there are divergent interpretations of the authority of the Bible. Pupils will examine the magisterium of the Church and the history and significance of the Second Vatican Council. They will gain an understanding of the Church as the Body of Christ and how as one, holy, catholic and apostolic Church is carries on the message of Jesus today. Pupils will understand the significance of Mary as a model of the Church and will examine sources of personal and ethical decision making.</p>
<b>How will I be assessed?</b>	<p>End of unit assessment on Catholic Christianity &amp; Practices – January          End of unit assessment on Catholic Christianity &amp; Sources of Wisdom – March          Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites.          Formative assessments are included throughout the units, and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks.          Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>
<b>Next Steps</b>	<p>Pupils will continue to build on their knowledge of the Catholic faith as they commence through the unit. They will then continue onto Forms of Expressions once they have finished Sources of Wisdom.</p>
<b>Opportunities for Independent Learning</b>	<p>RE Department Revision Resources – OneDrive RE shared folder          BBC Bitesize – Catholic Christianity - <a href="https://www.bbc.co.uk/bitesize/topics/z6jv2sg">https://www.bbc.co.uk/bitesize/topics/z6jv2sg</a>          Mr McMillian - <a href="https://www.youtube.com/c/MrMcMillanREvis/playlists">https://www.youtube.com/c/MrMcMillanREvis/playlists</a>          St Bede's RE clips - <a href="https://www.youtube.com/c/StBedesBlackburnRE/playlists">https://www.youtube.com/c/StBedesBlackburnRE/playlists</a>          Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton          GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.</p>

<b>Personal Development and CEIAG</b>	<p>Pupils will gain knowledge of, and respect for, different people's faiths, for example, they will understand the importance of the rosary, why pilgrimage is important to deepen faith and the impact that Catholic Social Teaching has on charity and the treatment of others. This unit will develop pupil's ability to be reflective about their own beliefs and that of others by studying the importance of the Catholic sources of wisdom and authority and compare them to other Christian sources of authority. This unit will develop and deepen the British values of respect and tolerance when they study Mary's life and examples of sacrifice and discipleship. Pupils will look at the impact of ethical decision making and how the Bible, Jesus and the Magisterium influences that decision making on modern ethical issues.</p>
<b>Enrichment Opportunities (Cultural Capital)</b>	<p>Pupils can reflect on any experience they have had of attending any of the liturgical celebrations within school and within their own lives, such as a baptism, marriage or Catholic funeral. Pupils have the opportunity to join the Rosary or prayer groups within school, especially during the months of May and October.</p> <p>Pupils are encouraged to look into ethical dimensions of their own lives and make decisions accordingly, for example Jesus' teachings would suggest the use of Fairtrade products, walking to places, wastefulness and current social issues. Pupils are encouraged to discuss theological issues at home and in a wider context. For example, their thoughts on whether the Pope is infallible? Should the church be speaking out more and the authority of the Bible in modern multi-cultural society or does the church need to modernise?</p>

	<h2 style="margin: 0;">Year 10 – Summer Term</h2> <h3 style="margin: 0;">Catholic Christianity: Forms of Expression</h3> <h3 style="margin: 0;">Philosophy: Arguments for the Existence of God</h3>	
<b>Prior Learning</b>	<p>Pupils will have studied a variety of different Catholic beliefs at key stage 3 in line with the CES and the Salford REDC. They will have a secure knowledge of the foundation of Catholic faith. Year 7 pupils will have explored the layout of a church, in year 8 pupils will examine social injustice, miracles and healing and in year 9 human dignity and good and evil.</p>	
<b>What will I learn?</b>	<p>Pupils will examine the architecture, design and decoration of Catholic churches and will explore the different internal features of a Catholic church. Pupils will examine the meaning and significance of sacred objects and analyse different paintings, fresco and drawings and a variety of sculptures and statues. Pupils will examine the purpose and use of symbolism and imagery in religious art. Pupils will explore the purpose and use of drama and the nature and use of traditional and contemporary styles of music in worship.</p> <p>Pupils will understand how revelation, visions and miracles can be proof of the existence of God for those who experience them and will investigate religious experiences including numinous and conversion. Pupils will analyse the design and cosmological arguments for the existence of God and how the problem of evil causes non-belief and the Catholic response to this.</p>	
<b>How will I be assessed?</b>	<p>End of unit assessment on Catholic Christianity &amp; Forms of Expression – May          End of unit assessment on Philosophy – July          Pupils will also complete their year 10 Mock exam which will be a 1 hour 45 minutes paper on Catholic Christianity.</p> <p>Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites.</p> <p>Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks.</p> <p>Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>	

<b>Next Steps</b>	Pupils will continue to build on their knowledge of the Catholic faith as they complete the unit and the required information for paper 1 (50%). They will then continue with Philosophy: Arguments for the Existence of God and then Ethics and Human Relationships as they move onto year 11.
<b>Opportunities for Independent Learning</b>	RE Department Revision Resources – OneDrive RE shared revision folder BBC Bitesize – Catholic Christianity - <a href="https://www.bbc.co.uk/bitesize/topics/z6jv2sg">https://www.bbc.co.uk/bitesize/topics/z6jv2sg</a> Mr McMillan - <a href="https://www.youtube.com/c/MrMcMillanREvis/playlists">https://www.youtube.com/c/MrMcMillanREvis/playlists</a> St Bede's RE clips - <a href="https://www.youtube.com/c/StBedesBlackburnRE/playlists">https://www.youtube.com/c/StBedesBlackburnRE/playlists</a> Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis
<b>Personal Development and CEIAG</b>	Pupils will gain a deeper understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others such as Sagrada la Familia in Barcelona and other worldly churches. They have the chance to study famous pieces of artwork and sculpture from across the world such as Michelangelo's Creation of Adam and the Icon of Christ. This unit will develop pupil's knowledge and understanding of, the things we have in common across religions, such as the impact of Judaism on Christianity.  Within the Philosophy unit pupils develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. This is fostered by looking at the philosophical arguments for the existence of God, through modern day miracles and miracles from the Bible. When discussing the problem of evil and suffering pupils can relate to personal experience and case studies and gain a wider respect and tolerance for others.
<b>Enrichment Opportunities (Cultural Capital)</b>	Pupils can visit the school chapel or any Catholic Church to look at artwork and sculptures, there will also be a visit to Sacred Heart in Colne. Or take a virtual tour of the Sistine Chapel. <a href="https://m.museivaticani.va/content/museivaticani-mobile/en/collezioni/musei/cappella-sistina/tour-virtuale.html">https://m.museivaticani.va/content/museivaticani-mobile/en/collezioni/musei/cappella-sistina/tour-virtuale.html</a> The Chester Passion Play is available on YouTube - <a href="https://www.youtube.com/watch?v=5BLZ0o6iECM">https://www.youtube.com/watch?v=5BLZ0o6iECM</a> St Peter's Basilica - <a href="https://www.vatican.va/various/basiliche/san_pietro/vr_tour/index-en.html">https://www.vatican.va/various/basiliche/san_pietro/vr_tour/index-en.html</a>  Pupils can discuss the philosophical arguments with friends or family to establish the strengths and weaknesses of each argument. Pupils can investigate the 'miracles at Lourdes and other case studies using the internet. Pupils are also encouraged to talk to our staff about their own faith journeys, the problem of evil and encounter with God. Critical thinking skills can be explored by pupils who wish to stretch themselves.