

**RE**



**Year 11**  
**Curriculum Map**



## Year 11 – Autumn Term

### Relationships & Families & Jewish Beliefs (Part 1)

<b>Prior Learning</b>	Pupils will have studied communities and beliefs through a variety of topics at KS3 in line with the CES and the Salford REDC. They will have specifically looked at Human Relationships in Year 9 and the importance of positive relationships, the family and when relationships go wrong. Judaism is visited in year 7 with the World Religions unit and in year 9 in the Jewish history and beliefs unit.
<b>What will I learn?</b>	Pupils will know Catholic teachings about marriage and will understand Catholic and Christian teachings about the importance of sexual relationships. They will examine Catholic and Christian teachings about the importance and purpose of the family and how and why the local parish supports the family. Pupils will explore the Catholic teachings about family planning and regulation of birth and Catholic and Christian teachings about divorce, annulment and remarriage. Finally, they will explore the Catholic and Christian teachings about the equality of men and women in the family and gender prejudice and discrimination. Pupils will understand the Jewish characteristics of the Almighty and the nature and importance of Shekhinah along with examining the nature and purpose of the Messiah and the history of the covenant at Sinai and Abraham.
<b>How will I be assessed?</b>	<p>End of unit assessment on Relationships and Family – October</p> <p>End of unit assessment on Jewish Beliefs – January</p> <p>Pupils will also complete a variety of year 11 Mock exams (paper 1, 2 &amp; 3) throughout the year that will be dated in line with the school calendar.</p> <p>Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites.</p> <p>Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks.</p> <p>Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>
<b>Next Steps</b>	Once pupils have completed their learning for paper 3 - Philosophy: Arguments for the Existence of God and Ethics: Human Relationships, they will move onto Judaism, starting with key Jewish beliefs.
<b>Opportunities for Independent Learning</b>	<p>RE Department Revision Resources – Shared RE OneDrive Folder</p> <p>BBC Bitesize – Catholic Christianity - <a href="https://www.bbc.co.uk/bitesize/topics/z6jv2sg">https://www.bbc.co.uk/bitesize/topics/z6jv2sg</a></p> <p>BBC Bitesize - Judaism - <a href="https://www.bbc.co.uk/bitesize/topics/zvp8f4j">https://www.bbc.co.uk/bitesize/topics/zvp8f4j</a></p> <p>Strictly Kosher - <a href="https://www.youtube.com/watch?v=z1JLv5txMw4">https://www.youtube.com/watch?v=z1JLv5txMw4</a></p> <p>Mr McMillian - <a href="https://www.youtube.com/c/MrMcMillanREvis/playlists">https://www.youtube.com/c/MrMcMillanREvis/playlists</a></p> <p>St Bede's RE clips - <a href="https://www.youtube.com/c/StBedesBlackburnRE/playlists">https://www.youtube.com/c/StBedesBlackburnRE/playlists</a></p> <p>Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton</p> <p>GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.</p>
<b>Personal Development and CEIAG</b>	Relationships links to everyday situations, which allows pupils to relate to, allowing them to learn about themselves, others and the world around them. It also allows them to question what makes a good relationship and why relationships can fail? This unit links directly to the new 2020 RSE guidelines as it enables pupils to examine healthy relationships and choices.

	<p>The Judaism unit allows pupils to explore how society is made up of diverse groups of people who may behave in a certain manner because of their history e.g. Jews believe they are the chosen people of God because of the covenants, and this leads them to behave in a certain way. They will learn how to be respectful of those who may be different to them because of culture or religion. We visit the British values of individual liberty, mutual respect and tolerance to ensure that we promote equality of all. Spiritual development of pupils includes developing their ability to be reflective about their own beliefs (religious or otherwise) and gain knowledge of, and respect for, different people's faiths, feelings and values.</p>
<p><b>Enrichment Opportunities (Cultural Capital)</b></p>	<p>Pupils are given the chance to reflect on or discuss any relationship within their lives. This allows them to connect this unit to their own lives and that of their friends and families. By comparing the viewpoints of people from different religious backgrounds pupils can develop a more informed opinion of those in the wider community. When investigating the history of the Jewish faith pupils will explore how its beliefs and teachings are linked with Christianity. There is also the opportunity to listen to guest speakers who will share their personal experience of faith. Through the documentary Strictly Kosher it allows pupils to see Judaism in action within Britain today. <a href="https://www.youtube.com/watch?v=z1JLv5txMw4">https://www.youtube.com/watch?v=z1JLv5txMw4</a></p>

	<p style="text-align: center;"><b>Year 11 – Spring Term</b> <b>Judaism Beliefs (part 2) &amp; Jewish Practices</b></p>
<p><b>Prior Learning</b></p>	<p>Pupils will have studied communities and beliefs through a variety of topics at KS3 in line with the CES and the Salford REDC. Judaism is visited in year 7 with the World Religions unit and in Year 9 in the Jewish history and beliefs unit.</p>
<p><b>What will I learn?</b></p>	<p>Pupils will examine the importance of the Mitzvot for Jews and to know how many there are and their purpose, especially the importance of the sanctity of life and Pikuach Nefesh. Pupils will understand the concept of life after death with regard to Jewish ideas about the afterlife. Pupils will examine the nature, features and purpose of public worship including the practice of worship in the synagogue and its key features. They will examine the importance of the Tenakh and the Talmud and how they influence the kosher food laws. Pupils will explore the importance of private prayer and set Jewish prayers such as the Shema and the Amidah and use of the Mezuzah. They will examine Jewish rituals and ceremonies, including birth, circumcision and marriage. Finally, pupils will examine key Jewish celebrations and festivals such as Shabbat in the home and in the synagogue, plus key festivals such as Rosh Hashanah and Yom Kippur.</p>
<p><b>How will I be assessed?</b></p>	<p>End of unit assessment on Jewish Beliefs – January End of unit assessment on Jewish Practices – March Pupils will also complete a variety of year 11 Mock exams (paper 1, 2 &amp; 3) throughout the year that will be dated in line with the school calendar. Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites. Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks. Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>
<p><b>Next Steps</b></p>	<p>Once pupils have completed their learning for paper 2 - Jewish beliefs and Practices they will start revision for their summer GCSE's</p>

<p><b>Opportunities for Independent Learning</b></p>	<p>RE Department Revision Resources – Shared Re OneDrive folder  BBC Bitesize – Catholic Christianity - <a href="https://www.bbc.co.uk/bitesize/topics/z6jv2sg">https://www.bbc.co.uk/bitesize/topics/z6jv2sg</a>  BBC Bitesize - Judaism - <a href="https://www.bbc.co.uk/bitesize/topics/zvp8f4j">https://www.bbc.co.uk/bitesize/topics/zvp8f4j</a>  Strictly Kosher - <a href="https://www.youtube.com/watch?v=z1JLv5txMw4">https://www.youtube.com/watch?v=z1JLv5txMw4</a>  Mr McMillian - <a href="https://www.youtube.com/c/MrMcMillanREvis/playlists">https://www.youtube.com/c/MrMcMillanREvis/playlists</a>  St Bede’s RE clips - <a href="https://www.youtube.com/c/StBedesBlackburnRE/playlists">https://www.youtube.com/c/StBedesBlackburnRE/playlists</a>  Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton  GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.</p>
<p><b>Personal Development and CEIAG</b></p>	<p>During the term pupils will discover how the Jewish people worship today. They will discover through the influence of Jewish teachings unit that Jews today follow traditions that have been passed down from generation to generation. This will help them understand the wider world around them and how they need to be respectful of other people’s beliefs and cultures. It may also help them to develop an interest in their own faith or even to discover a faith. The investigation of different Jewish rituals and festivals allows pupils to reflect on the everyday rituals and festivals that they carry out in the daily life.</p>
<p><b>Enrichment Opportunities (Cultural Capital)</b></p>	<p>When looking at the Jewish festivals there may be an opportunity to recreate a Passover meal within the classroom setting.  There is also the opportunity to listen to guest speakers who will share their personal experience of faith.  Through the documentary Strictly Kosher it allows pupils to see Judaism in action within Britain today <a href="https://www.youtube.com/watch?v=z1JLv5txMw4">https://www.youtube.com/watch?v=z1JLv5txMw4</a></p>