

Spanish



Year 7 Curriculum Map



Year 7 – Autumn Term

Greetings and Describing people, places and locations

Prior Learning	Spanish taught at primary school – such as numbers/colours/basic greetings. This will be assessed in the first few lessons to establish prior knowledge and the different starting points of our pupils. This scheme of work from NCELP builds on this basic knowledge.
What will I learn?	These units of work teach greetings feelings and descriptions. Pupils encounter the key verbs <i>ser / estar</i> and <i>tener</i> in the 1 st , 2 nd and 3 rd persons. Pupils will be introduced to the concept of adjectival agreement. Pupils will be able to describe a person and a place and will also learn numbers 1-12.
How will I be assessed?	Pupils will be assessed regularly throughout the units. Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of the unit formal assessments take place which assess pupils' application of vocabulary and grammar. These test at least two of the key skills: Listening, Speaking, Reading and Writing.
Next Steps	The skills and vocabulary covered in this unit of work build on the foundations for the next term's unit of language, where pupils will describe their family and work with familiar verbs in new contexts. They will learn the 2 nd and 3 rd person plural of key verbs. This vocabulary and verb conjugation is met several times in the Key Stage 3 curriculum, for example in terms 2 and 3 of Year 7, pupils revisit these key verbs in different contexts. The theme of describing people in general and family is covered again at GCSE in HT 2 and 3 when pupils describe teachers and family.
Opportunities for Independent Learning	Pupils have access to Quizlet sets written by the teacher which allows them to revise vocabulary and grammar taught in the lesson. www.quizlet.com Grammar practice and vocabulary drills using Sentence Builders.com https://www.sentencebuilders.com/
Personal Development and CEIAG	Awareness of cultural norms, difference between Spanish and English customs. Appreciation of Hispanic culture and traditions, developing the personal skills of tolerance and respect for others of different backgrounds, races and nationalities. Pupils will learn inclusive vocabulary so those of all genders and gender preferences can describe themselves and others. They will be given the opportunity to discuss how prevalent Spanish is and the importance of learning a language for future employability, by looking at where Spanish is spoken in the world.
Enrichment Opportunities (Cultural Capital)	Pupils will discuss Spanish Christmas traditions, learn Spanish songs, look at Hispanic and Spanish celebrities, traditional Spanish names and their equivalents in British culture. Pupils can use YouTube clips of songs from Hispanic countries to teach and practise items of vocabulary so they get to hear and work with authentic Spanish. An excellent starting point for Spanish songs to practise the terms taught in class is https://youtu.be/gqcdprkmSU8 - Basha and Friends to learn a song about greetings in Spanish. Discover information on how the Spanish celebrate Christmas at https://www.donquijote.org/spanish-culture/holidays/christmas/



Year 7 – Spring Term

Describing Family and Talking About Activities You Do

Prior Learning	Pupils have already learned basic descriptions of people and the use of adjectival agreement, this is revisited in this unit but in the context of family. The key verbs <i>ser</i> and <i>tener</i> are re-capped, as is adjectival position. Pupils re-cap colours, learnt at primary school.
What will I learn?	This unit of work builds on the description's pupils have learnt in Term 1 to give more detailed descriptions of family. Pupils will also learn how to describe places and nature, with a focus on natural wonders of the Spanish speaking world, such as 'The River of Many Colours' in Colombia. Pupils will also learn how to say what activities they can and cannot do using the verb <i>poder</i> , they will be able to say what games they play and what subjects they study.
How will I be assessed?	Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of the unit formal assessments take place which assess pupils' application of vocabulary and grammar. These test at least two of the key skills: Listening, Speaking, Reading and Writing.
Next Steps	The skills and vocabulary covered in this unit of work build the foundations for the next term's unit of language, where pupils are taught to conjugate variety of regular ER verbs and IR verbs. In year 8 half term 1, pupils revisit these common verbs but in the past tense, they also re-cap descriptions. In year 9 the verb <i>poder</i> is re-capped in half term 6 (Global Rights), in Year 10 half terms 2 & 3 (Mi Insiti & Mi gente) and in Year 11 half term 1 (El trabajo). Pupils study a challenging text – a poem by Antonio Machado, describing a place.
Opportunities for Independent Learning	Pupils have access to Quizlet sets written by the teacher which allows them to revise vocabulary and grammar taught in the lesson. https://quizlet.com/gb/474553189/y7-spanish-term-21-week-1-challenging-text-week-flash-cards/ Grammar practice and vocabulary drills using Sentence Builders.com https://www.sentencebuilders.com/
Personal Development and CEIAG	Pupils learn about living in a diverse society, about different Spanish speaking countries such as Columbia. Pair work in class and controlled class games teaches pupils the skill of team work and collaboration which are important transferable skills for future employment.
Enrichment Opportunities (Cultural Capital)	Pupils can research interesting facts about the Spanish speaking world by watching this YouTube clip https://youtu.be/HH7QNkYyVbc Pupils can pick a country of interest such as Colombia and complete a fact-file about in Spanish, using the descriptive vocabulary in Spanish. Use https://rockalingua.com/videos/spanish-speaking-countries to learn a catchy song about all the countries where Spanish is spoken.



Year 7 – Summer Term

Describing Travel, What People Do and Future Plans

Prior Learning	Pupils re-cap the use of the 3 rd person singular of regular AR verbs to describe travel and other activities. They re-use the verbs <i>ser and estar</i> , the concept of verb conjugation and re-cap verbs used in previous units (such as <i>jugar/estudiar</i>) in different contexts.
What will I learn?	This unit teaches pupils how to use the 1 st , 2 nd and 3 rd person plural of regular verbs to describe travel and activities. Pupils will learn how to use the near future tense to say what people do and are going to do in the context of travel and holidays, using these verbs to say what activities people do on holiday
How will I be assessed?	Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of the unit formal assessments take place which assess pupils' application of vocabulary and grammar. These test at least two of the key skills: Listening, Speaking, Reading and Writing.
Next Steps	The vocabulary and grammar taught in this unit are revisited in year 8 where we describe what you did on holiday and what you saw and visited, in year 9 in the unit on Going out and Plans for the Future. At key stage 4 the language describing a travel is met in the first unit <i>las vacaciones</i> .
Opportunities for Independent Learning	Pupils have access to Quizlet sets written by the teacher which allows them to revise vocabulary and grammar taught in the lesson. Year 7 Spanish Term 3.1 Week 1 Flashcards Quizlet Grammar practice and vocabulary drills using Sentence Builders.com https://www.sentencebuilders.com/ Use of BBC bitesize to access extra support in learning how to conjugate correctly https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n7nb
Personal Development and CEIAG	Pupils learn important transferable skills such as team work and co-operation. They learn to listen and be respectful of others during class games and competitions.
Enrichment Opportunities (Cultural Capital)	Pupils can compare Spanish life to that of life in Latin American Spanish speaking countries like that of Cuba, Columbia and Mexico. Pupils can access the following video which describes life in Spain for a young person https://youtu.be/oOUJDUD1czo .