

# Science



## Year 9 Knowledge Organisers



## 9A - Genetics and Evolution

### 1. Environmental Variation

<b>Environment</b>	An organisms surroundings - affected by physical environmental factors and living organisms.
<b>Characteristics</b>	The features of an organism.
<b>Variation</b>	The differences between characteristics of organisms.
<b>Environmental Variation</b>	Variation caused by an organism's environment <i>e.g. hairstyle</i>
<b>Continuous Variation</b>	Variation that can have any value between two points <i>e.g. height, mass</i>
<b>Discontinuous Variation</b>	Variation that can only have a value from a limited set of values <i>e.g. eye colour</i>
<b>Classification</b>	Sorting organisms into groups.
<b>Species</b>	The smallest group an organism is classified into. Members of the same species can reproduce together and produce fertile offspring.

### 2. Inherited Variation

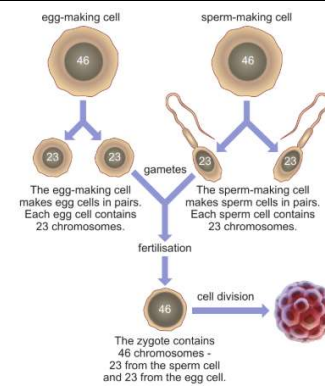
<b>Inherit</b>	Offspring / children get a mixture of characteristics from their parents.
<b>Inherited Variation</b>	The variation in characteristics inherited from parents <i>e.g. blood group</i>

<b>Genetic Information</b>	The instructions for inherited characteristics stored inside the nuclei of cells.
<b>Gametes</b>	Sex cells (sperm and egg)
<b>Sexual Reproduction</b>	Two gametes fuse together during fertilisation.
<b>Zygote</b>	Fertilised egg cell formed during fertilisation. Contains genetic material from both parents.
<b>Normal Distribution</b>	Bell shape usually given by plotting characteristics that show continuous variation.
<b>Normal Distribution Example</b>	<p>Variation in height of Year 9 students</p>

### 3. DNA

<b>Watson and Crick</b>	Used data from themselves and other scientists to build the first model of DNA in 1953.
<b>Rosalind Franklin</b>	Took x-ray images of DNA and showed it was a spiral structure.
<b>Chromosomes</b>	DNA is found in structures called chromosomes inside nuclei of cells.
<b>Human DNA</b>	Human cell nuclei contain 46 chromosomes (23 pairs).
<b>Genes</b>	A gene is a section of DNA /a chromosome.
<b>Sex Chromosomes</b>	Determines sex of offspring. Girls have two X chromosomes, boys have an X and a Y.
<b>Cell Division</b>	The splitting of a parent cell to form two daughter cells.

### Zygote Formation



### 4. Genes and Extinction

<b>Adaptations</b>	Features of an organism to help it survive in its habitat.
<b>Ecosystem</b>	All the physical environmental factors and living organisms in a habitat.
<b>Endangered</b>	When a species is at risk of becoming extinct.
<b>Extinct</b>	When a species no longer exists.
<b>Competition</b>	Organisms fighting over the resources that are available.
<b>Native</b>	A species that has always lived in an area.
<b>Squirrels</b>	Red squirrels are native to the UK and grey squirrels came to the UK in the 1870's. Grey squirrels can store more fat to survive the winter and can digest unripe acorns unlike red squirrels. This has meant grey populations have increased leaving less food for red squirrels.
<b>Biodiversity</b>	The number of different species within an area.
<b>Preserving Biodiversity</b>	Banning hunting, set up nature reserves, start breeding programmes and gene banks.

<b>Gen Banks</b>	Storing parts of organisms (seeds, gametes etc.) to grow if they become extinct.
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### 5. Natural Selection

<b>Natural Selection</b>	A change in the environment causes certain characteristics to be 'selected' to pass on to the next generation.
<b>Peppered Moths</b>	Most peppered moths were pale in the 1850's. Then factories started churning out soot, turning trees black. Birds could now easily spot the pale moths to eat them. More black moths survived and reproduced, increasing their numbers. This is an example of natural selection.
<b>Evolution</b>	A change over time in the characteristics of organisms.
<b>New Species</b>	As populations evolve they can become new species.
<b>Darwin's Theory of Evolution</b>	Charles Darwin and Alfred Russel Wallace developed a hypothesis that natural selection causes evolution.



# 9B - Plant Growth

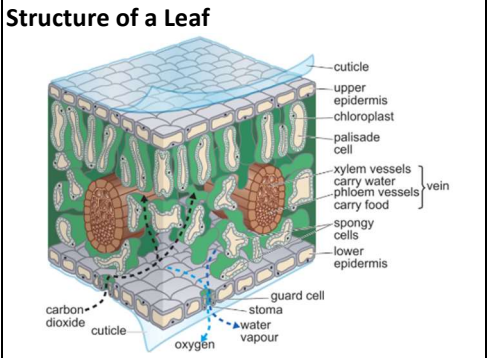
## 1. Reactions in Plants

<b>Reactants</b>	The substances that take part in a chemical reaction.
<b>Products</b>	The new substances made in a chemical reaction.
<b>Photosynthesis</b>	A process that plants use to make their own food.
<b>Photosynthesis Word Equation</b>	
carbon dioxide + water $\longrightarrow$ glucose + oxygen	
<b>Chloroplasts</b>	Where photosynthesis occurs inside plant cells.
<b>Chlorophyll</b>	A substance inside chloroplasts that captures the light energy needed for photosynthesis.
<b>Limiting Factor</b>	A variable that slows down the rate of photosynthesis.
<b>Aerobic Respiration</b>	The process by which living organisms release energy stored in glucose.
<b>Aerobic Respiration Word Equation</b>	
glucose + oxygen $\rightarrow$ carbon dioxide + water	
<b>Phloem</b>	The vessels inside plants that transport glucose.

## 2. Plant Adaptations

<b>Adaptations</b>	Features that something has to enable it to do a certain job.
<b>Root Adaptations</b>	They are branched and spread out, helping them to get a large volume of water.
<b>Root Hair Cells</b>	Increase the surface area of roots so that more water can be absorbed.

<b>Xylem</b>	The vessels inside plants that transport water.
<b>Uses of Water</b>	- photosynthesis - keeping leaves cool - filling up cells to keep them expanded and firm
<b>Palisade Cells</b>	Cells in a leaf adapted to carry out photosynthesis by having lots of chloroplasts.
<b>Cuticle</b>	A waxy layer on the outside of a leaf that stops them from losing too much water.
<b>Stomata</b>	Small holes in a leaf that open and close to allow gas exchange.
<b>Guard Cells</b>	The cells that open and close the stomata.
<b>Gas Exchange</b>	The swapping of different gases from inside the leaf and the atmosphere.



## 3. Plant Products

<b>Lipids</b>	Insoluble substances that include fats and oils.
<b>Uses of Lipids</b>	- Found in the cuticle, making it waterproof - make parts of the cell like cell membranes - energy store found in seeds
<b>Polymer</b>	A substance made up of a long chain of repeating groups of atoms (monomers).

<b>Starch</b>	A polymer formed by linking together glucose molecules.
<b>Uses of Starch</b>	Stored in the chloroplast until photosynthesis stops then broken down into sugars to be transported. It can then be converted to starch and stored in storage organs or used to make cellulose.
<b>Testing for Starch</b>	Iodine solution will turn blue-black if starch is present.
<b>Proteins</b>	Polymer formed by joining long chains of amino acids.
<b>Nitrates</b>	Needed to make amino acids.
<b>Germination</b>	Water and oxygen enter seed allowing molecules to move around. Enzymes released that digest starch into glucose which enters the embryo allowing it to respire and grow.

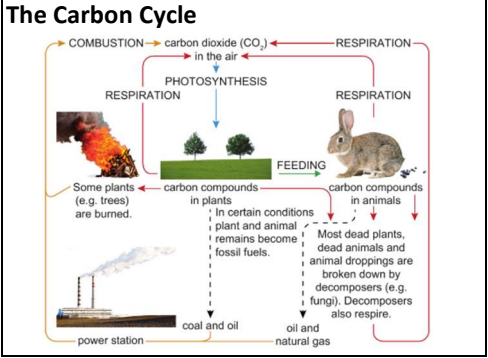
## 4. Growing Crops

<b>Yield</b>	The amount of useful product you get from a crop.
<b>Increasing Yield</b>	Forests are cut down, hedgerows removed, machines used
<b>Fertilisers</b>	Contain mineral salts that plants need to grow.
<b>Decomposers</b>	Microorganisms that break down manure and release mineral salts.
<b>Pesticides</b>	Kill pests
<b>Insecticides</b>	Kill insect pests
<b>Fungicides</b>	Kill fungi that cause plant disease
<b>Herbicides</b>	Kill weeds (weedkillers) that compete with crops for resources- they are selective so only kill the weeds
<b>Variety</b>	Group of plants bred for a certain characteristic.

<b>Cross-Breeding</b>	Breeding different varieties together to produce offspring with characteristics of both.
<b>Selective Breeding</b>	Choosing organisms to breed based on the characteristics that you want in the offspring.

## 5. Farming Problems

<b>Fertiliser Problems</b>	Can wash into rivers causing fast growth of algae which blocks out the light causing plants to die. Decomposers break down dead material using up oxygen.
<b>Pesticide Problems</b>	Some do not break down in the environment (they are persistent) so move up the food web.
<b>Varieties Problems</b>	They are identical so a disease will affect them all. Biodiversity is reduced.





## 9E - Making Materials

### 1. About Ceramics

<b>Ceramics</b>	Range of hard, durable, non-metallic materials, generally unaffected by heat. <i>e.g. glass, china</i>
<b>Ceramic Properties</b>	<ul style="list-style-type: none"> <li>• Hard, strong and brittle</li> <li>• High melting point and heat resistant</li> <li>• Good insulators of heat and electricity</li> <li>• Very unreactive</li> </ul>
<b>Glass</b>	Hard, rigid, unreactive and can be transparent making it ideal for windows, bottles and jars.
<b>Porcelain</b>	Rigid, strong when compressed and an electrical insulator making it ideal to support electrical cables on pylons.
<b>Ceramics</b>	Heat resistant so used for brakes in high-performance cars
<b>Raw Materials</b>	Clays are used for making pottery and sand for glass.
<b>Using Clay</b>	When heated, chemical reactions occur forming new compounds. When cooled, crystals form and bind together in the ceramic.
<b>Crystal Size</b>	Dependent upon speed of cooling. Slower cooling produces larger crystals.
<b>Lattice Structure</b>	Grid-like structure formed by crystals.
<b>Bonds</b>	Because atoms in a lattice structure are joined by strong bonds it explains why ceramics are so stiff and have high melting points.

### 2. Polymers

<b>Polymer</b>	Substances that have molecules made of long chains of repeated groups of atoms.
<b>Monomer</b>	Small molecule joined with the identical molecules to form polymers.
<b>Rubber</b>	Polymer from certain trees. Soft and sticky when hot, but hard and brittle when cold.
<b>Vulcanisation</b>	Rubber is heated with sulfur to form cross-links between molecules making it harder and tougher.
<b>Natural Polymer</b>	Polymers found naturally. <i>e.g. rubber, DNA, proteins</i>
<b>Synthetic Polymers</b>	Polymers made in laboratories mainly using raw materials from crude oil.
<b>Polymerisation</b>	Reaction that joins together monomers into chains.
<b>Forming Polythene Diagram</b>	
<b>Exothermic</b>	Reactions that transfer energy to the surroundings. <i>e.g. polymerisation</i>
<b>Endothermic</b>	Reactions that absorb energy from the surroundings.

### 3. Composite Materials

<b>Composite Material</b>	Combinations of 2 or more materials with properties of each. <i>e.g. concrete, paper</i>
<b>Laminated Glass</b>	Combines layers of glass with a clear polymer

<b>Laminated Glass Properties</b>	Laminated glass is rigid and hardwearing like glass but holds together under impact.
<b>Making Composite Materials</b>	Many are made by mixing fibres into a liquid resin which then sets hard.
<b>GRP (Glass Reinforced Plastic)</b>	Composite of glass fibres in a polyester resin. Used in boatbuilding as it is strong, light and slightly flexible.
<b>Concrete</b>	Composite material made from a mixture of cement, sand, aggregate and water.
<b>Concrete Properties</b>	Strong, hardwearing and easy to mould into shapes.
<b>Aggregate</b>	Crushed rocks
<b>Reinforced Concrete</b>	In building works, steel rods are also added to make it even stronger.
<b>Cement</b>	Mainly calcium oxide which is made by roasting calcium carbonate (limestone) in a thermal decomposition reaction which is endothermic
<b>Thermal Decomposition of Limestone</b>	
Calcium carbonate → calcium oxide + carbon dioxide	

### 4. Problems With Materials

<b>Finite</b>	Limited resource that will eventually run out.
<b>Fossil Fuels</b>	Usually used in the manufacture of materials.
<b>Incomplete Combustion</b>	Produces carbon monoxide and soot due to lack of oxygen
<b>Sulfur Dioxide</b>	Caused by sulfur impurities in fuel. Leads to acid rain.
<b>Nitrogen Oxides</b>	Caused by high combustion temperatures. Form acid rain.

<b>Carbon Dioxide</b>	Traps the Sun's energy, increasing the greenhouse effect, leading to global warming.
<b>Carbon Capture Technology</b>	Technology used to remove carbon dioxide from waste gases given off.
<b>Toxic Substances</b>	Pass along the food chain as organisms eat smaller animals.
<b>Non-Biodegradable</b>	Materials that do not break down naturally.

### 5. Recycling Materials

<b>Recycling</b>	Using the same materials again.
<b>Recycling Benefits</b>	Reduce use of finite resources, save fuel/energy, reduce landfill use.
<b>Recycling Metals</b>	Can be melted down and used again.
<b>Recycling Glass</b>	Can be crushed, melted and moulded into new glass.
<b>Recycling Polymers</b>	Difficult and expensive to separate different polymers so recycling levels are low.
<b>Recycling Paper</b>	Water added, filtered, heated and mixed to form pulp, squeezed and dried to form paper.
<b>Recycling Concrete</b>	Crushed using large machines and used aggregate.



## 9F - Reactivity

### 1. Types of Explosion

<b>Explosion</b>	Sudden increase in volume of gas and huge transfer of energy to the surroundings.
<b>Physical Changes</b>	Changes where no new substances were made.
<b>Chemical Reaction</b>	Changes where one or more new substances are made.
<b>Flammable</b>	A substance that catches fire easily.
<b>Reactants</b>	The starting substances-written on left of word equation.
<b>Products</b>	The new substances made-written on right of word equation.
<b>Gas Pressure</b>	The force gas particles exert by hitting the walls of the container they are in.
<b>Increasing Gas Pressure</b>	<ul style="list-style-type: none"> <li>Increasing number of particles</li> <li>Decreasing size of container</li> <li>Increasing temperature</li> </ul>

### 2. Reactivity

<b>Reactivity Series</b>	List of metals in order of reactivity
<b>Metals &amp; Water</b>	React to form metal hydroxides and hydrogen. <i>sodium + water → sodium hydroxide + hydrogen</i>
<b>Metals &amp; Acids Word Equation</b>	metal + acid → salt + hydrogen <i>magnesium + sulfuric acid → magnesium sulfate + hydrogen</i>
<b>Naming Salts</b>	The first word in the salt is the metal the second depends on the acid used.

<b>Hydrochloric Acid</b>	Forms salts ending in chloride
<b>Sulfuric Acid</b>	Forms salts ending in sulfate
<b>Nitric Acid</b>	Forms salts ending in nitrate
<b>Metals &amp; Oxygen</b>	React to form metal oxides <i>Zinc + oxygen → zinc oxide</i>
<b>Oxidation</b>	Reaction in which a substance gains oxygen.

Reactivity Series			
Metal	Reaction with oxygen in air	Reaction with cold water	Reaction with dilute acid
potassium	🔥	🔥	🔥
sodium	🔥	✓✓	🔥
lithium	🔥	✓✓	✓✓
calcium	🔥	✓✓	✓✓
magnesium	🔥	✓	✓✓
aluminium	✓✓✓	•••	✓✓
zinc	✓✓	•••	✓✓
iron	✓✓	•••	✓
tin	✓	•••	✓
lead	✓	•••	✓
copper	✓	X	X
mercury	•••	X	X
silver	•••	X	X
gold	X	X	X
platinum	X	X	X

Key

🔥 explosive	🔥 can catch fire	✓✓✓ reacts very quickly
✓✓✓ reacts quickly	✓ reacts	••• slow or partial reaction
X no reaction		

<b>Rust</b>	Formed by the corrosion of iron and steel.
<b>Preventing Rust</b>	Use a barrier such as paint/plastic/oil to keep away air/water
<b>Sacrificial Protection</b>	More reactive metals are attached to react with water & oxygen instead of the iron.

### 3. Energy and Reactions

<b>Oxygen</b>	Often needed in many chemical reactions that cause explosions.
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<b>Oxidising Agent</b>	A substance that provides oxygen to oxidise another substance.
	<b>Oxidising</b> The hazard symbols for substances which are oxidising.
<b>Potassium Nitrate</b>	Oxidising agent mixed with powdered charcoal to make gunpowder.
<b>Oxygen Test</b>	Oxygen will relight a glowing splint.
<b>Surface Area</b>	Small pieces of solid have a greater surface area over which a chemical reaction can occur. Explosives react more quickly if the solid fuel is broken into tiny pieces.
<b>Energy</b>	Cannot be created or destroyed only transferred and stored.
<b>Exothermic Reactions</b>	Energy stored in the reactants is transferred to the surroundings. <i>e.g. combustion, neutralisation</i>
<b>Endothermic Reactions</b>	Energy is transferred from the surroundings to the reactants <i>e.g. thermal decomposition</i>
<b>Hydrocarbon</b>	Compound containing only hydrogen and carbon. <i>e.g. methane (CH<sub>4</sub>)</i>

### 4. Displacement

<b>Displacement Reaction</b>	Reaction where a more reactive metal displaces (takes the place of) a less reactive one.
<b>Displacement Reaction Word Equation</b> Aluminium + iron oxide → aluminium oxide + iron	
<b>Thermite Reaction</b>	Displacement reaction between aluminium and iron oxide.

<b>Energy</b>	Thermite reaction needs an input of energy by lighting a fuse.
<b>Thermite Reaction Uses</b>	Used on a large scale to join two sections of railway track as molten iron runs into the gap and solidifies.
<b>Solutions</b>	Displacement reactions also occur in solutions. <i>e.g. zinc in copper sulfate</i>

### 5. Extracting Metals

<b>Native State</b>	When a metal is found in the Earth as an element.
<b>Ore</b>	Rock that contains enough of a metal/metal compound to be worth mining.
<b>Extracting Iron</b>	Iron is found as iron oxide. Oxygen is removed by heating with carbon.
<b>Extracting Iron Word Equation</b> Iron oxide + carbon → iron + carbon dioxide	
<b>Reduced</b>	When a substance has lost oxygen.
<b>Electrolysis</b>	Used to extract reactive metals (e.g. aluminium) from their ores using electricity.
<b>Extracting Aluminium Word Equation</b> Aluminium oxide → aluminium + oxygen	
<b>Potassium - Aluminium</b>	Extracted through electrolysis
<b>Zinc - Copper</b>	Extracted by heating with carbon.
<b>Silver-Platinum</b>	Found in native state.



# 91 - Forces and Motion

1. Forces and Movement	
<b>Friction</b>	Force between two surfaces sliding across each other.
<b>Reducing Friction</b>	Using rollers or wheels / sleds in snowy countries
<b>Balanced</b>	When a force acting on an object is the same size as the force in the opposite direction.
<b>Constant Speed</b>	Caused by balanced forces acting on an object.
<b>Unbalanced</b>	Forces acting in opposite directions are not equal.
<b>Resultant</b>	The difference between the forward and backward force.
<b>Accelerate</b>	Get faster- caused by unbalanced forces.
<b>Boat Force Diagram</b>	
<b>Drag</b>	Acts to slow down objects moving through fluids (liquids/gases) <i>e.g. water resistance and air resistance</i>
<b>Top Speed</b>	Dependent on the maximum force a vehicle can move forwards and on the friction/drag acting to slow it down.

2. Energy For Movement	
<b>Food</b>	Supplies humans the energy they need.
<b>Solar Energy</b>	Energy stored in food originally came from the Sun.
<b>Kinetic Energy</b>	Stored in anything that is moving.
<b>Fossil Fuel</b>	Fuels formed by remains of plants / animals that store large amounts of energy. <i>e.g. coal, oil, natural gas</i>
<b>Non-Renewable</b>	Resources that will run out one day like fossil fuels.
<b>Using Fossil Fuels</b>	Energy stored in oil and natural gas is used for transport. Energy released by burning fuels is transferred by heating for cooking or keeping warm
<b>Gravitational Potential</b>	Energy stored in raised objects.
<b>Elastic Potential</b>	Energy stored in stretched or squashed objects.
<b>Thermal</b>	Energy stored in the movement of particles. Transferred from hot objects to cooler ones by heating.
<b>Renewable</b>	Resources that will not run out. <i>e.g. wind, moving water</i>
<b>Nuclear Energy</b>	Non-renewable resource used to generate electricity.
<b>Electricity</b>	Cannot be stored, has to be generated by renewable or non-renewable resources.
<b>Conservation of Energy</b>	Energy cannot be created or destroyed, only transferred.
<b>Efficiency</b>	The useful energy transferred compared to the total energy transferred by a device.
<b>Dissipated</b>	Energy that spreads out.
<b>Transfers</b>	Energy is often transferred by heating or sound.

3. Speed	
<b>Speed</b>	How far something can travel in a certain time.
<b>Units</b>	Dependent on measurements taken <i>e.g. miles per hour, metres per second</i>
<b>Speed Formula</b>	$\text{speed} = \frac{\text{distance}}{\text{time}}$
<b>Mean Speed</b>	Total distance travelled, divided by the total time taken.
<b>Distance-Time Graph</b>	Used to show how fast someone travelled during a journey. Also called a displacement-time graph
<b>Displacement</b>	Distance in a straight line between an object and its starting point.
<b>Horizontal Line</b>	Shows an object isn't moving on the distance-time graph.
<b>Steep Line</b>	Shows an object is moving quickly
<b>Relative</b>	Looking speed compared to another object which may be moving.

4. Turning Forces	
<b>Lever</b>	Long bar used to lift heavy objects.
<b>Pivot / Fulcrum</b>	Point that the lever turns around.
<b>Effort</b>	Force applied down on lever.
<b>Load</b>	The object being lifted.
<b>Lever Diagram</b>	
<b>Force Multiplier</b>	Effort distance is greater than the load distance meaning that the effort force is smaller than the force lifting the load.

<b>Distance Multiplier</b>	Large effort force moves a small distance and the load is moved a greater distance.
<b>Moment</b>	The turning effect of a force.
<b>Units</b>	Moments are measured in newton metres ( <b>N m</b> )
<b>Moment Formula</b>	moment of the force (N m) = force (N) × perpendicular distance from the pivot (m)
<b>Equilibrium</b>	Opposing forces are balanced.

5. More Machines	
<b>Machine</b>	Anything that helps us work with forces.
<b>Ramp</b>	A simple machine that means less force is needed to push an object up a slope compared to lifting.
<b>Pulleys</b>	Makes lifting a load easier by pulling down a rope.
<b>Work</b>	Amount of energy transferred when a force moves something.
<b>Units</b>	Work is measured in Joules ( <b>J</b> )
<b>Work Done Formula</b>	work done (J) = force (N) × distance moved in the direction of the force (m)
<b>Conservation of Energy</b>	If a smaller force is needed to move something, the force has to move through a greater distance.



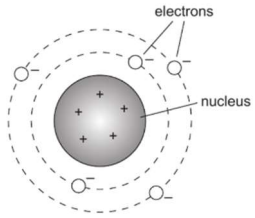
## 9J - Force Fields and Electromagnets

### 1. Force Fields

<b>Force Field</b>	The area around something where a non-contact force can affect things.
<b>Non-Contact Force</b>	A force which can affect something from a distance.
<b>Magnetic Field</b>	The space around a magnet where it can affect magnetic materials or other magnets.
<b>Repel</b>	To push away. Two of the same poles will repel each other.
<b>Attract</b>	To draw together. A north and a south pole will attract each other.
<b>Earth's Magnetic Field</b>	Protects the Earth from charged particles emitted by the Sun
<b>Mass</b>	The amount of matter that something is made up of- measured in grams / kilograms.
<b>Gravitational Field</b>	The space around any object with mass where its gravity attracts other masses.
<b>Gravitational Field Strength</b>	The force with which a gravitational field pulls on each kilogram of mass. Earth's gravitational field strength is approximately 10 N/Kg.
<b>Weight</b>	The amount of force with which gravity pulls things. Measured in Newtons. Weight = mass x gravitational field strength

<b>Gravitational Potential Energy (GPE)</b>	Energy stored in objects in high places that can fall down.
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### 2. Static Electricity

<b>Static Electricity</b>	A positive or negative charge on an insulating material caused when rubbing transfers electrons from one material to another.
<b>Nucleus</b>	The central part of an atom- has a positive charge.
<b>Electrons</b>	Small particles moving around the nucleus in an atom- have a negative charge
<b>Atom</b>	
<b>Charges</b>	Something with a charge of static electricity can attract uncharged objects. Two charged objects can attract or repel each other.
<b>Electric Field</b>	The space around an object with a charge of static electricity where it can affect other objects.

### 3. Current Electricity

<b>Electric Current</b>	The flow of electrons in a circuit.
<b>Current in Series</b>	The current is the same everywhere in a series circuit.
<b>Current in Parallel</b>	The current through the cell splits up when it comes to a junction in a parallel circuit.

<b>Ammeter</b>	Connected in series and used to measure the current flowing through a circuit- measured in amperes (A).
<b>Voltage</b>	How much energy is transferred by electricity by a cell / component.
<b>Voltmeter</b>	Connected in parallel and used to measure the voltage of a component- measured in volts (V)

### 4. Resistances

<b>Resistance</b>	How difficult it is for electricity to flow through something.
<b>Resistors</b>	A component that makes it difficult for electricity to flow. Used to reduce the size of the current in a circuit.
<b>Factors Affecting Resistance</b>	Increasing the length of a wire or decreasing the thickness will increase the resistance.
<b>Insulators</b>	Do not conduct electricity- they have very high resistances.
<b>Ohms</b>	The units for measuring resistance- $\Omega$
<b>Calculating Resistance</b>	Voltage = current x resistance

### 5. Electromagnets

<b>Electromagnets</b>	A coil of wire with electricity flowing in it that has a magnetic field around it.
<b>Increasing Electromagnet Strength</b>	Increasing the number of coils. Increasing the current in the wire. Using a magnetic material as a core.
<b>Relays</b>	A small current is used to switch on a circuit that carries a much bigger current
<b>Motor Effect</b>	The force produced when a wire carrying a current is placed in a magnetic field.
<b>Electric Motor</b>	A coil of wire in a magnetic field. The coil spins when a current flows through it.