

Spanish



Year 10 Curriculum Map



Year 10 – Autumn Term

Las Vacaciones (Holidays) y Mi Insti (School life)

Prior Learning

Pupils have met a lot of the vocabulary used to describe holidays and holiday activities in years 7, 8 & 9 – for example places in a town, descriptions of local area and sports and hobbies. The verbs **IR, HACER and SER** have been met many times before and are revisited in this unit.

Pupils covered the topic of school in Y8. This unit builds on the prior learning and enables pupils to express opinions about school life in greater depth. Key verbs **gustarse and encantarse** are revisited.

What will I learn?

Pupils will learn to describe holiday preferences in the present tense. Pupils will practise conjugating regular verbs in Spanish and will also learn how to use two kinds of past tense (preterite and imperfect) to describe a past holiday, accommodation and narrate an event.

In the school topic, pupils will learn how to give detailed opinions about their school life, including teachers, subjects and school rules. Pupils will be able to speak about the school clubs they are part of and use the near future tense to talk about what they will do on a school trip.

How will I be assessed?

Regular, formative assessment in lessons, using vocabulary and grammar Tests. Past GCSE questions completed in class and summative assessment using Pearson Edexcel end of unit tests across all four skills. Pupils will produce an 80-90 word piece of writing on each topic and will also complete their booklet of speaking exam questions throughout the topic.

Next Steps

Pupils will revisit the use of the present tense in the next units (Mi Gente and Mi Ocio) To describe hobbies and daily life. Pupils will revisit the key verbs **I/Hacer/Ser** and **Gustarse** in all units between Year 10 Autumn Term and their final GCSE Examinations. Knowledge of vocabulary relating to travel will help pupils if they visit Spain in the future.

Opportunities for Independent Learning

Please log on to [Languagenut](#) (pupils will be shown how in class) and complete the exam practise questions on School and Holidays.

Go to [Languages Online](#) and complete tasks on Holidays and School topics.

Personal Development and CEIAG

Pupils will broaden their cultural knowledge, learning about Spanish cities such as Barcelona and Madrid. Pupils will learn how communicate clearly and will increase their reading and listening skills through skimming techniques and learning how to read for gist. These skills are important 'work-ready' abilities.

Enrichment Opportunities (Cultural Capital)

Go to the booking.com website in Spanish and read about the accommodation on offer in Madrid. Pick a hotel you would like to stay at and create an advert, saying what facilities it has for tourists. [Booking.com in Spanish](#)

Watch the video 'Top 8 Things to Do in Madrid' imagine you went on holiday there and write a postcard in Spanish saying what you did on holiday. [Madrid Video](#)




Year 10 – Spring Term

Mi Gente (My People) y Mi Ocio (My Leisure Time)

Prior Learning

Pupils studied the topic of self, family and friends in year 7, where they learnt how to do basic descriptions and give opinions. The key verbs of **ser/estar** and **tener** were taught and are revisited at multiple point during the GCSE course, including these two units. The topic of Sports and

	Hobbies was covered in years 7 and 9 and the key verbs jugar and hacer are revisited in these units. Pupils also re-cap opinions and the use of the verb gustarse .
What will I learn?	Pupils will learn to describe their families and friends in detail, to discuss what makes a good friend and life partner, they will discuss the pros and cons of social media and will learn how to make arrangements to go out. In the leisure topic, pupils learn to talk about what they enjoy doing in their free time. They will learn the key verb soler and will re-cap the imperfect tense to say what they used to do when they were younger.
How will I be assessed?	Regular, formative assessment in lessons, using vocabulary and grammar Tests. Past GCSE questions completed in class and summative assessment using Pearson Edexcel end of unit tests across all four skills. Pupils will produce an 80-90 word piece of writing on each topic and will also complete their booklet of speaking exam questions throughout the topic.
Next Steps	Pupils will revisit the use of the imperfect tense in year 11 in the Trabajo topic. The key verb soler, gustarse, ser, tener, estar and hacer are revisited in every unit of the year scheme of learning. Pupils will be able to use the family and leisure vocabulary in their final preparation for their GCSE examinations. For those pupils who wish to study A-Level Spanish, these units provide them with a basis for The Spanish Cinema studies they would undertake as part of that A-Level course.
Opportunities for Independent Learning	Please log on to Languagenut (pupils will be shown how in class) and complete the exam practise questions on Hobbies and Describing People Practise the Imperfect tense using Languages Online Languages online link
Personal Development and CEIAG	Pupils will broaden their cultural knowledge, learning about Spanish films, music and novels. Pupils will be able to compare these to British film and music and show an appreciation of both.
Enrichment Opportunities (Cultural Capital)	Some sports they do in Spain are not played here in the UK. Watch the video of Pelota Basqua and then give your opinion on it as sport. Create a poster in Spanish detailing the benefits of regular exercise. Pelota Video Lonely Planet Watch the famous Spanish film short 'The Scarecrow' and give your opinion on it in the form of a film review The Scarecrow Film

	<h2>Year 10 – Summer Term</h2> <h3>Ciudades (Towns) y Fiestas (Festivals)</h3>
Prior Learning	Pupils studied the topic of Town in year 7, where they learnt how to describe their local area and shop names in Spanish. Here they met the verb haber and its hay and había forms. Much of the vocabulary from year 7 is recycled here, as is the vocabulary from half term 1 of year 10 mis vacaciones as there is overlap between describing a vacation location and their own local area. Pupils have learnt how to give opinions on food and drink in year 8. They have also learnt about a range of Hispanic Festivals during key stage 3, including La Semana Santa, Navidad and Día de los Muertos .
What will I learn?	Pupils will learn how to describe their towns and local area. They will use the conditional mode to talk about what improvements they would like to see and where they would like to live in the future. Pupils will also learn key shopping vocabulary, including weights and quantities and souvenirs. This vocabulary will be important for the role play tasks. They verbs quiero/me gustaría/se puede /hay and si fuera millonario are used here to give detailed opinions about where pupils would like to live in the future.

	<p>Pupils will be taught vocabulary to describe how a variety of festivals are celebrated, as well as revising typical foods in Spanish-speaking countries. Pupils will learn to give their opinions and will also develop their writing and reading skills. The present, conditional and preterite tenses are revisited.</p>
<p>How will I be assessed?</p>	<p>Regular, formative assessment in lessons, using vocabulary and grammar Tests. Past GCSE questions completed in class and summative assessment using Pearson Edexcel end of unit tests across all four skills. Pupils will produce an 80-90 word piece of writing on each topic and will also complete their booklet of speaking exam questions throughout the topic.</p>
<p>Next Steps</p>	<p>Pupils will revisit the use of the conditional mode in year 11, when they will use it discuss their hope and dreams for the future. The town vocabulary is revised in the autumn term of year 11, when pupils study the environment topic and look at the social issues in their town and how their area could be changed for the better.</p> <p>Pupils will be able to use their knowledge of Hispanic Festivals to prepare themselves for the final GCSE speaking and writing exams. These topics are also covered as part of the A-Level Syllabus, should pupils wish to continue their studies.</p>
<p>Opportunities for Independent Learning</p>	<p>Please log on to Languagenut (pupils will be shown how in class) and complete the exam practise questions on Town and Shopping</p> <p>Practise the conditional mode using Languages Online Languages Online Link</p> <p>Pupils can follow the link to the BBC Bitesize Site. Watch the video on Fiestas, then answer the test questions online. BBC Bitesize Link</p>
<p>Personal Development and CEIAG</p>	<p>Pupils will be able to appreciate their local area and consider the strengths and disadvantages of living in Pendle. Pupils will gain a cultural understanding of Spanish shops and shopping conventions, which will be of use to them when they visit Spain.</p> <p>Pupils learn respect for other cultures and religions, as many of these festivals (such as Semana Santa, Navidad, Los Reyes Magos, for example) are shared with the religious festivals celebrated in our Catholic school, pupils will be able to compare how they are observed abroad to how we mark them in the United Kingdom.</p>
<p>Enrichment Opportunities (Cultural Capital)</p>	<p>Create a Vlog or Poster advertising your local town to Spanish tourists. Consider what places would you encourage them to visit and why?</p> <p>Watch this video of a Spanish Languages Assistant doing a guided tour of their town to inspire you Spanish Town Vlog</p> <p>Pupils can research a festival from a Hispanic country and write a 90-word paragraph, pretending they have been to it, describing what they saw and what they did. They can use it as practise for their speaking and writing exams. Some festivals they may wish to consider are Las Fallas de Valencia or Las San Fermines.</p> <p>Some videos pupils may wish to see are here: Las Fallas De Valencia and Los San Fermines</p> <p>Try to learn the San Fermin song! San Fermin Song</p>