

History



Year 11

Curriculum Map




Year 11 – Autumn Term

Medicine Through Time and The Western Front

Prior Learning	<p>Pupils have been learning about Elizabeth I and superpower relations after the Cold War. They have also begun to look at their depth study for Medicine on life on the Western Front.</p>
What will I learn?	<p>In the first half term, pupils will begin looking at Medieval Medicine and the roles of Hippocrates, Galen and the Church in the prevention of medical knowledge. We will then move on to looking at the Medical Renaissance and how medicine began to make changes that would eventually set up the Industrial period. Pupils will pay particular focus to changes and continuities of time periods and be making judgements on the significance of the different medical inventions of the time.</p> <p>Pupils will then focus on Industrial medicine, learning about the developments key individuals like Louis Pasteur and Edward Jenner make, and evaluating the impact this will have on medical progression. Here they will also begin to look at how public health has changed, and focussing on how the spread of Cholera was handled differently to the spread of the Black Death and Great Plague. Pupils will then move on to begin looking at modern medicine, with a focus on the changes in causes of disease such as genetic and lifestyle factors. Case studies include the birth of the NHS, changes in treatments such as antibiotics and magic bullets, and how technology impacted the way we assess and deal with medical conditions in the modern day.</p> <p>Exam Skills: Pupils will begin to look at questions surrounding change and continuity in particular and be assessing how these have impacted upon medical development and attitudes towards them. Pupils will re-visit question styles assessed in their Elizabethan unit allowing them to embed their core historical skills further.</p>
How will I be assessed?	<p>Retrieval Quiz: Small quizzes will be completed regularly to assess the knowledge pupils have.</p> <p>Exam Questions: Regular exam practise will be completed in books that are marked to GCSE standard.</p> <p>End of Unit Assessments: At the end of every unit, pupils will sit their end of unit test which will be marked to GCSE standard, so pupils can see how they are doing in real exam conditions.</p>
Next Steps	<p>Pupils will be moving on to looking at Germany post World War one, specifically focussing on the recovery of the German economy under the Weimar Republic, and then the role of Hitler and the Nazi regime.</p>
Opportunities for Independent Learning	<p>Regular Revision: Pupils should be making flash cards and other useful revision notes to prepare them for their upcoming GCSE exams.</p> <p>Medieval Medicine: Medieval Medicine Secondary History - Medicine Through Time – YouTube</p> <p>Vesalius, Pare and Harvey: Vesalius, Paré and Harvey Secondary History - Medicine Through Time – YouTube</p> <p>The Black Death: BBC Documentary THE BLACK DEATH - YouTube</p> <p>The Great Plague: The Great Plague Of London - YouTube</p>
Personal Development and CEIAG	<p>PSHCE: Discrimination</p> <ul style="list-style-type: none"> • How to manage influences on beliefs and decision about group-think and persuasion <p>SMSC</p> <ul style="list-style-type: none"> • Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures

	<p>British Values</p> <ul style="list-style-type: none"> • Democracy • The rule of law • Individual Liberty • Mutual respect • Tolerance those of different faiths (including none), cultures and beliefs <p>Possible Career links with Law, Politics, Data Analyst, Archaeology and History Teacher</p>
<p>Enrichment Opportunities (Cultural Capital)</p>	<p>Regular Revision: Pupils should be making flash cards and other useful revision notes to prepare them for their upcoming GCSE exams.</p> <p>Medieval Medicine: Medieval Medicine Secondary History - Medicine Through Time – YouTube</p> <p>Vesalius, Pare and Harvey: Vesalius, Paré and Harvey Secondary History - Medicine Through Time – YouTube</p> <p>The Black Death: BBC Documentary THE BLACK DEATH - YouTube</p> <p>The Great Plague: The Great Plague Of London - YouTube</p>

	<p style="text-align: center;">Year 11 – Spring Term Weimar Nazi Germany</p>
<p>Prior Learning</p>	<p>Through the depth study in WW1, pupils have already been exposed to the skills required to answer the how useful question in the Weimar Nazi paper and so will continue to look in more detail on how to apply these skills to this unit. They have also learnt how to answer the explain why and how far you agree question stems which will also be looked at during this unit of work. Pupils are also regularly revising content throughout the year based on all three papers to ensure they are consistently engaging with the knowledge they need for their summer exams.</p>
<p>What will I learn?</p>	<p>During the Weimar Nazi Germany unit, pupils will look at Germany post World War One, and the economic, political and social recovery undertaken by the Weimar Government in the 1920s. Pupils will also then look at the rise of Hitler, and how he took Germany even further towards the brink of war in 1939.</p> <p>Pupils will begin by looking in depth at the Weimar Constitution, and the challenges they faced when they took power in Germany. Pupils will focus on the events of 1923 with the invasion of the Ruhr and Hyperinflation and how these impacted upon German recovery post WW1. Gustav Stresemann and his policies towards economic recovery will then be analysed before leading to the 1929 Wall Street Crash.</p> <p>Pupils will begin to look at the collapse of the Weimar Government, and the steps Hitler took to resume control of Germany. We will look at how he managed to gain so much support from the German people and the ways he then turned this support into a dictatorship. Pupils will uncover how the German people were treated under Hitler and the ways he reduced opposition for his rule.</p> <p>Exam Focus: Pupils will be learning how to answer source-based questions, looking at how useful different sources are. They will also look at different interpretations, focusing on what Historians think of different events and why they can be different to each other.</p>
<p>How will I be assessed?</p>	<p>Retrieval Quiz: Small quizzes will be completed regularly to assess the knowledge pupils have.</p> <p>Exam Questions: Regular exam practise will be completed in books that are marked to GCSE standard.</p>

	<p>End of Unit Assessments: At the end of every unit, pupils will sit their end of unit test which will be marked to GCSE standard, so pupils can see how they are doing in real exam conditions.</p>
<p>Next Steps</p>	<p>Pupils will be spending the summer term looking at exam style questions for all units, conducting walking talking mocks and revision within these questions. Pupils will be expected to complete independent revision regularly to ensure they are familiar with the content ready for their exams in this term.</p>
<p>Opportunities for Independent Learning</p>	<p>Regular Revision: Pupils should be making flash cards and other useful revision notes to prepare them for their upcoming GCSE exams. BBC Bitesize Revision: Weimar and Nazi Germany, 1918-39 - Weimar Germany overview - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize Setting up the Weimar Constitution: BBC Bitesize Revision: Weimar and Nazi Germany, 1918-39 - Weimar Germany overview - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize What to expect in the exam: What to expect... Edexcel GCSE: Nazi and Weimar Germany - YouTube</p>
<p>Personal Development and CEIAG</p>	<p>PSHCE: Diversity</p> <ul style="list-style-type: none"> • Identity, rights and responsibilities • About living in a diverse society <p>SMSC</p> <ul style="list-style-type: none"> • Encourage respect for other people • Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures <p>British Values</p> <ul style="list-style-type: none"> • Democracy • The rule of law • Individual Liberty • Mutual respect • Tolerance those of different faiths (including none), cultures and beliefs <p>Possible Career links with Law, Politics, Data Analyst, Archaeology and History Teacher</p>
<p>Enrichment Opportunities (Cultural Capital)</p>	<p>Sites to visit in Berlin: Top 10 WW2 Sites to Visit in Berlin! – YouTube Life in the Ghettos in Germany: German Jewish deportees arriving at the Warsaw Ghetto – YouTube Anne Frank’s Museum: Inside the museum Anne Frank House Holocaust Memorial in Berlin: Holocaust Memorial – Berlin.de</p>