

RE



Year 11
Curriculum Map



Year 11 – Spring Term

Philosophy & the Existence of God

Relationships & Families

Prior Learning	<p>Pupils in year 8 will have examined social injustice, miracles and healing and in year 9 human dignity and good and evil. They will have studied communities and beliefs through a variety of topics at key stage 3 in line with the CES and the Salford REDC. They will have specifically looked at Human Relationships in year 9 and the importance of positive relationships, the family and when relationships go wrong.</p>
What will I learn?	<p>Pupils will understand how revelation, visions and miracles can be proof of the existence of God for those who experience them and will investigate religious experiences including numinous and conversion. Pupils will analyse the design and cosmological arguments for the existence of God and how the problem of evil causes non-belief and the Catholic response to this.</p> <p>Pupils will know Catholic teachings about marriage and will understand Catholic and Christian teachings about the importance of sexual relationships. They will examine Catholic and Christian teachings about the importance and purpose of the family and how and why the local parish supports the family. Pupils will explore the Catholic teachings about family planning and regulation of birth and Catholic and Christian teachings about divorce, annulment and remarriage. Finally, they will explore the Catholic and Christian teachings about the equality of men and women in the family and gender prejudice and discrimination.</p>
How will I be assessed?	<p>End of unit assessment on Philosophy & the Existence of God – January End of unit assessment on Relationships and Family – March</p> <p>Pupils will also complete a variety of year 11 Mock exams (paper 1, 2 & 3) throughout the year that will be dated in line with the school calendar.</p> <p>Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites.</p> <p>Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks.</p> <p>Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>
Next Steps	<p>Once pupils have completed their learning for paper 3 - Philosophy: Arguments for the Existence of God and Ethics: Human Relationships, they will start revision for their summer GCSE's.</p>
Opportunities for Independent Learning	<p>RE Department Revision Resources – Shared RE OneDrive Folder BBC Bitesize – Catholic Christianity - https://www.bbc.co.uk/bitesize/topics/z6jv2sg Mr McMillian - https://www.youtube.com/c/MrMcMillanREvis/playlists St Bede's RE clips - https://www.youtube.com/c/StBedesBlackburnRE/playlists Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.</p>
Personal Development and CEIAG	<p>Within the Philosophy unit pupils develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. This is fostered by looking at the philosophical arguments for the existence of God, through modern day miracles and miracles from the Bible. When discussing the problem of evil and suffering pupils can relate to personal experience and case studies and gain a wider respect and tolerance for others.</p>

	<p>Relationships links to everyday situations, which allows pupils to relate to, allowing them to learn about themselves, others and the world around them. It also allows them to question what makes a good relationship and why relationships can fail? This unit links directly to the new 2020 RSE guidelines as it enables pupils to examine healthy relationships and choices.</p>
<p>Enrichment Opportunities (Cultural Capital)</p>	<p>Pupils can discuss the philosophical arguments with friends or family to establish the strengths and weaknesses of each argument. Pupils can investigate the 'miracles at Lourdes and other case studies using the internet. Pupils are also encouraged to talk to our staff about their own faith journeys, the problem of evil and encounter with God. Critical thinking skills can be explored by pupils who wish to stretch themselves.</p> <p>Pupils are given the chance to reflect on or discuss any relationship within their lives. This allows them to connect this unit to their own lives and that of their friends and families. By comparing the viewpoints of people from different religious backgrounds pupils can develop a more informed opinion of those in the wider community. When investigating the history of the Jewish faith pupils will explore how its beliefs and teachings are linked with Christianity. There is also the opportunity to listen to guest speakers who will share their personal experience of faith. Through the documentary Strictly Kosher it allows pupils to see Judaism in action within Britain today. https://www.youtube.com/watch?v=z1JLv5txMw4</p>

	<p>Year 11 – Autumn Term Judaism Beliefs (Part 2) & Jewish Practices</p>
<p>Prior Learning</p>	<p>Pupils will have studied communities and beliefs through a variety of topics at key stage 3 in line with the CES and the Salford REDC. Judaism is visited in year 7 with the World Religions unit and in year 9 in the Jewish history and beliefs unit.</p>
<p>What will I learn?</p>	<p>Pupils will examine the importance of the Mitzvot for Jews and to know how many there are and their purpose, especially the importance of the sanctity of life and Pikuach Nefesh. Pupils will understand the concept of life after death with regard to Jewish ideas about the afterlife. Pupils will examine the nature, features and purpose of public worship including the practice of worship in the synagogue and its key features. They will examine the importance of the Tenakh and the Talmud and how they influence the kosher food laws.</p> <p>Pupils will explore the importance of private prayer and set Jewish prayers such as the Shema and the Amidah and use of the Mezuzah. They will examine Jewish rituals and ceremonies, including birth, circumcision and marriage. Finally, pupils will examine key Jewish celebrations and festivals such as Shabbat in the home and in the synagogue, plus key festivals such as Rosh Hashanah and Yom Kippur.</p>
<p>How will I be assessed?</p>	<p>End of unit assessment on Jewish Beliefs – October End of unit assessment on Jewish Practices – December Pupils will also complete a variety of year 11 Mock exams (paper 1, 2 & 3) throughout the year that will be dated in line with the school calendar. Pupils have access to the RE One Drive, which has a variety of revision resources, electrical revision booklets, past papers and weblinks for revision sites. Formative assessments are included throughout the units and these will include low stake testing, such as quick 10 retrievals on the key essential knowledge. Self and peer assessments, question and answer sessions and written tasks. Homework is weekly with one piece of written work which will be teacher assessed with meaningful feedback given to pupils.</p>

Next Steps	Once pupils have completed their learning for paper 2 - Jewish beliefs and Practices they will move onto Philosophy: Arguments for the Existence of God and then Ethics and Human Relationships.
Opportunities for Independent Learning	RE Department Revision Resources – Shared Re OneDrive folder BBC Bitesize - Judaism - https://www.bbc.co.uk/bitesize/topics/zvp8f4j Strictly Kosher - https://www.youtube.com/watch?v=z1JLv5txMw4 Mr McMillian - https://www.youtube.com/c/MrMcMillanREvis/playlists St Bede’s RE clips - https://www.youtube.com/c/StBedesBlackburnRE/playlists Hodder Education: Edexcel Religious Studies Catholic Christianity Specification A My Revision notes by Victor W Watton GCSE Edexcel A Catholic Christianity with Judaism textbook, revision guide and workbooks by Andy Lewis.
Personal Development and CEIAG	During the term pupils will discover how the Jewish people worship today. They will discover through the influence of Jewish teachings unit that Jews today follow traditions that have been passed down from generation to generation. This will help them understand the wider world around them and how they need to be respectful of other people’s beliefs and cultures. It may also help them to develop an interest in their own faith or even to discover a faith. The investigation of different Jewish rituals and festivals allows pupils to reflect on the everyday rituals and festivals that they carry out in the daily life.
Enrichment Opportunities (Cultural Capital)	When looking at the Jewish festivals there may be an opportunity to recreate a Passover meal within the classroom setting. There is also the opportunity to listen to guest speakers who will share their personal experience of faith. Through the documentary Strictly Kosher it allows pupils to see Judaism in action within Britain today https://www.youtube.com/watch?v=z1JLv5txMw4