

Spanish



Year 11 Curriculum Map



Year 11 – Autumn Term

Trabajo (Work) y El Medio Ambiente (Environment)

Prior Learning	<p>Pupils have studied the topic of jobs and future plans in year 9, in this unit they will also revisit verbs and grammar covered in year 10, including the past and future tenses.</p> <p>In year 9 pupils covered the topic of global issues such as poverty, unemployment and crime. Pupils also looked at what they could do at home to protect the environment. In this unit, pupils are given the opportunity to explore these themes more fully. Vocabulary from the year 10 scheme of learning, including adverbs of time and modal verbs such as, debo + se debería + infinitive verb (to say what they must and should do).</p>
What will I learn?	<p>Pupils will be taught to talk about a range of jobs in Spanish, including part-time ones they may do now and how they earn money. Pupils will revisit the future tense and also learn to use subjunctive expressions such as 'cuando sea mayor / ojala pudiera' to enable them to make their writing more complex and describe their hopes and dreams.</p> <p>After half term, pupils are taught to discuss what they can do at home to protect or help the environment. Pupils will learn specialist vocabulary such as apagar las luces/reciclar botellas/separar la basura. Pupils will learn to use the superlative to improve their range of vocabulary and writing styles.</p>
How will I be assessed?	<p>Pupils will be assessed in weekly vocabulary tests based on the work taught in class and set for homework. They will also complete a series of practise exam questions as part of formative assessment and get feedback from the teacher. The summative assessment: Edexcel Viva End of Unit Tests.</p>
Next Steps	<p>Pupils will be able to use their knowledge of Work and Environment to prepare themselves for the final GCSE speaking and writing exams. These topics are also covered as part of the A-Level Syllabus, should pupils wish to continue their studies.</p>
Opportunities for Independent Learning	<p>Please log onto languages online and complete tasks on El Trabajo and El Medio Ambiente topics.</p> <p>Pupils can make a mind-map of the vocabulary from page Mind-Map Ideas to help learn and use the vocabulary that they have covered in this topic.</p>
Personal Development and CEIAG	<p>In the Work unit, pupils are given the opportunity to reflect on life after high school. What attributes and skills are needed for various jobs and explore their options for Post 16 study. Pupils will develop communication skills, which are important when seeking future employment. The Environment topics aims to make pupils aware of the need to contribute to the slowing of global warming.</p>
Enrichment Opportunities (Cultural Capital)	<p>Watch the Easy Spanish video on TRADITIONAL JOBS in Mexico and make notes on the different jobs mentioned.</p> <p>Look at the Spanish Indeed Website and try to work out which jobs/qualities are mentioned.</p> <p>Watch the video Como Cuidar El Medio Ambiente and make notes on how to help the Environment</p> <p>Follow the link to the BBC Bitesize Site. Make flash-cards of the vocabulary on page 1 on the Environment topic. Use these to test yourself regularly to help you remember the vocabulary. Bitesize Environment Link</p>



Year 11 – Spring Term

Deporte Y Salud (Sport and Health)

Prior Learning	In year 9 pupils visited body parts and illness and have already practised conversations at a pharmacy, which could be a topic on the Speaking Exam. They also covered both sports and food in year 10.
What will I learn?	Pupils will revise food and food groups to discuss healthy eating and unhealthy habits. The topic of sport is covered and pupils will be able to say what they should do to remain fit and healthy.
How will I be assessed?	Pupils will be assessed in weekly vocabulary tests based on the work taught in class and set for homework. They will also complete a series of practise exam questions as part of formative assessment and get feedback from the teacher. The summative assessment: Edexcel Viva end of unit tests.
Next Steps	Pupils will be able to use their knowledge of the Health topic to prepare their answers for the forthcoming speaking exams. These topics will also help them when considering personal lifestyle choices in the future.
Opportunities for Independent Learning	Go to languages online and complete tasks on 'La Dieta' and 'El Bienestar'. Read the article Alimentación saludable and make notes on healthy eating
Personal Development and CEIAG	Pupils learn about how to stay healthy. Pupils discuss the dangers of alcohol and drug abuse. Pupils consider social responsibility in terms of caring for the environment and doing charity work. In this unit, pupils develop work-ready skills such as good communication and problem-solving skills, with the latter demonstrated when inferring meaning in reading exercises and when de-coding the meaning of new vocabulary.
Enrichment Opportunities (Cultural Capital)	Watch this video on the topic of Healthy Eating from the Colombian Government. Make notes on the advice it gives their citizens. Healthy Eating Advice Create a healthy meal plan in Spanish based on their advice for you and your friends. Try your hand at making a Spanish Omelette, what could you do to make it a healthier option? Tortilla De Patatas Recipe