

Spanish



Year 7 Curriculum Map



Year 7 – Autumn Term

Greetings, Describing People & Talking about your Hobbies

Prior Learning	Some pupils will have learnt some Spanish at Primary School. In the first week of lessons, teachers will discuss which pupils have studied Spanish before and what they have already learnt. Pupils will be assured that, whilst some may find the content of the first few weeks quite easy, the grammar and vocabulary will soon become more complex.
What will I learn?	Pupils will learn language they will hear in the classroom and will be able to ask for things they need in Spanish. Pupils will be able to introduce and describe themselves and others and will also learn numbers up to 31. Pupils will learn how to express their likes and dislikes and will learn common verbs in the infinitive form.
How will I be assessed?	Pupils will be assessed regularly throughout the units. Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of the first half term, pupils will write a short paragraph about themselves and before Christmas, they will complete a Listening and Reading assessment about hobbies.
Next Steps	The skills and vocabulary covered in this unit of work have introduced pupils to important content such as colours, numbers and months of the year. This vocabulary is met several times in the Key Stage 3 curriculum, and they will also need these for GCSE Spanish. The themes of describing people and talking about your free time are also covered again at GCSE.
Opportunities for Independent Learning	Pupils will be set weekly homework on www.languagenut.com , in which they will practice the key vocabulary for the week.
Personal Development and CEIAG	During the first week of the course, pupils will learn about Spanish-speaking countries, and we will discuss why learning a new language is beneficial. Pupils will learn about Hispanic culture and traditions, developing the personal skills of tolerance and respect for others of different backgrounds, races and nationalities. Pupils will also learn inclusive vocabulary so those of all genders and gender preferences can describe themselves and others. They will be given the opportunity to discuss how prevalent Spanish is and the importance of learning a language for future employability, by looking at where Spanish is spoken in the world. Pupils will learn about how Christmas is celebrated in Spanish-speaking countries.
Enrichment Opportunities (Cultural Capital)	Pupils will learn authentic Spanish songs, look at Hispanic and Spanish celebrities, traditional Spanish names and their equivalents in British culture. Pupils can use YouTube clips of songs from Hispanic countries to teach and practise items of vocabulary, so they get to hear and work with authentic Spanish. An excellent starting point for Spanish songs to practise the terms taught in class is https://youtu.be/gqcdprkmSU8 - Basho and Friends to learn a song about greetings in Spanish. Discover information on how the Spanish celebrate Christmas at https://www.donquijote.org/spanish-culture/holidays/christmas/



Year 7 – Spring Term

School and Describing Family

Prior Learning	Pupils have already learned basic descriptions of people and the use of adjectival agreement; this is revisited in this unit but in the context of family. Pupils have also learnt how to express their opinion, which they will now do when talking about school subjects.
What will I learn?	Pupils will learn how to talk about subjects they study and give their opinions on them. They will also learn some different adjectives to describe their school and learnt how to talk about school facilities. Pupils will learn how to conjugate regular –ar verbs to talk about what they do at breaktime. This unit of work also builds on the descriptions pupils have learnt in term 1 to give more detailed descriptions of family members, describing both looks and personality.
How will I be assessed?	Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of the unit formal assessments take place which assess pupils' application of vocabulary and grammar. These will test at least two of the key skills: Listening, Speaking, Reading and Writing.
Next Steps	The skills and vocabulary covered in this unit of work build the foundations for the next term's unit of language, where pupils will use regular – ar verbs to talk about what they do in their town. The topics of school and family are GCSE topics, so this knowledge will be built upon in year 10.
Opportunities for Independent Learning	Pupils will be set weekly homework on www.languagenut.com , in which they will practice the key vocabulary for the week.
Personal Development and CEIAG	Pupils learn about living in a diverse society, about different Spanish speaking countries such as Columbia. Pair work in class and controlled class games teaches pupils the skill of teamwork and collaboration which are important transferable skills for future employment.
Enrichment Opportunities (Cultural Capital)	Pupils can research interesting facts about the Spanish speaking world by watching this YouTube clip https://youtu.be/HH7QNkYyVbc Pupils can pick a country of interest such as Colombia and complete a fact-file about in Spanish, using the descriptive vocabulary in Spanish. Use https://rockalingua.com/videos/spanish-speaking-countries to learn a catchy song about all the countries where Spanish is spoken.



Year 7 – Summer Term

Where I live and Life in Spanish-Speaking Countries

Prior Learning	Pupils re-cap the use of regular -AR verbs to activities in their town. They also revisit adjectives and adjectival agreement. They will also use their prior knowledge to give their opinion on their town.
What will I learn?	This unit teaches pupils how to describe their house, their town and to use the present tense to talk about activities in their town. Pupils will learn how to use the near future

	tense to say what they are going to do in the future in their town. They will then use a number of new verbs to describe how festivals are celebrated in Spain.
How will I be assessed?	Regular formative assessment is used in lessons through targeted questioning, quick quizzes and mini whiteboard work. The department also conducts regular vocabulary and phonics tests. At the end of this unit, a formal end of year assessment will take place which will cover all four skills: listening, speaking, reading and writing.
Next Steps	At the beginning of year 8, pupils' knowledge of regular verbs in the present tense will be built upon, with pupils learning to conjugate both regular and irregular verbs in the past tense. At key stage 4 the language describing local area is revisited at the end of year 10.
Opportunities for Independent Learning	Pupils will be set weekly homework on www.languagenut.com , in which they will practice the key vocabulary for the week.
Personal Development and CEIAG	Pupils learn important transferable skills such as teamwork and co-operation. They learn to listen and be respectful of others during class games and competitions.
Enrichment Opportunities (Cultural Capital)	Pupils can compare Spanish life to that of life in Latin American Spanish speaking countries like that of Cuba, Columbia and Mexico. Pupils can access the following video which describes life in Spain for a young person https://youtu.be/oOUJDUD1czo .