

# Science



## Year 7 Knowledge Organisers



## 7A - Cells, Tissues, Organs and Systems

### 1. Life Processes

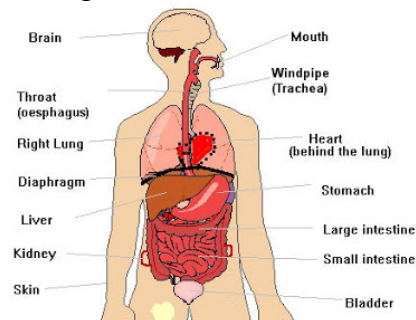
<b>Life Processes</b>	If something can do all 7 life processes it is considered a 'living thing' They are; movement, reproduction, sensitivity, growth, respiration, excretion and nutrition.
<b>Organism</b>	A living thing.
<b>Movement</b>	Being able to move from place to place or move part of themselves.
<b>Reproduction</b>	Being able to make more living things like themselves.
<b>Sensitivity</b>	Being able to sense and react to things around them.
<b>Growth</b>	Being able to increase in size.
<b>Respiration</b>	Being able to release energy through respiration.
<b>Excretion</b>	Being able to get rid of waste materials.
<b>Nutrition</b>	Taking in substances (such as food) to help carry out the other processes.

### 2. Organs

<b>Organ</b>	A part of animals or plants that does an important job- made up of different tissues.
<b>Function</b>	The job or role something has.
<b>Brain</b>	Controls the body.
<b>skin</b>	The bodies biggest organ- used for protection and sensing things.

<b>Lungs</b>	Take in oxygen for respiration and excrete carbon dioxide.
<b>Heart</b>	Pumps blood around the body.
<b>Liver</b>	Makes and destroys substances.
<b>Kidneys</b>	Clean the blood and produce urine to excrete waste.
<b>Bladder</b>	Stores urine.
<b>Stomach</b>	Breaks up food.
<b>Small Intestine</b>	Breaks up food and absorbs it.
<b>Large Intestine</b>	Removes water from unwanted food.
<b>Rectum</b>	Stores faeces (waste material)

#### Human Organs



<b>Leaf</b>	Traps sunlight to make food for a plant.
<b>Stem</b>	Carries substances around a plant.
<b>Root</b>	Holds the plant in place and takes in water and other substances.
<b>Photosynthesis</b>	The process by which a plant makes its own food.

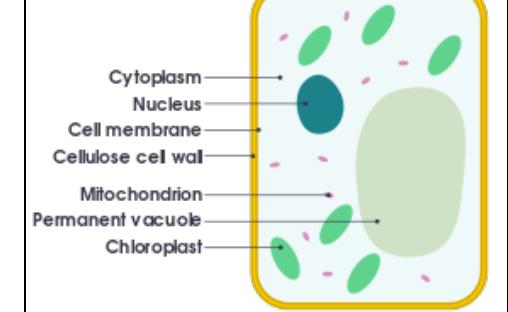
### 3. Tissues

<b>Tissues</b>	Groups of the same cells doing the same job- make up organs.
<b>The Heart</b>	Made up of muscle tissue so it can move and pump the blood as well as fat tissue to protect it.
<b>Root Hair Tissue</b>	Small hairs on the outside of roots which help to take in as much water as possible.
<b>Xylem Tissue</b>	The tissue which carries water up through plants from the roots.

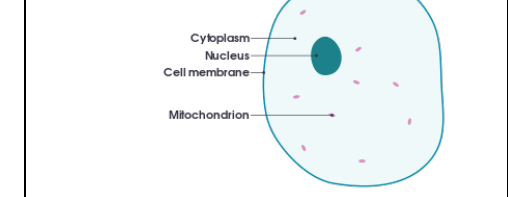
### 4. Cells

<b>Cells</b>	The basic units from which all tissues and living things are made from.
<b>Specialised</b>	When something has features that allow it to do a particular job.
<b>Cell Surface Membrane</b>	Controls what enters and leaves the cell.
<b>Nucleus</b>	Controls the cell.
<b>Cytoplasm</b>	Jelly like substance where chemical reactions happen.
<b>Mitochondria</b>	(mitochondrion- singular) Where respiration happens.
<b>Chloroplasts</b>	Make food for the plant using photosynthesis- contains chlorophyll.
<b>Cell Wall</b>	Strengthens and supports the cell- made of cellulose.
<b>Vacuole</b>	Storage space filled with cell sap.

#### Plant Cell



#### Animal Cell



### 5. Organ Systems

<b>Organ Systems</b>	A collection of organs working together.
<b>Circulatory System</b>	<i>Heart, blood vessels</i> Carries oxygen and nutrients around the body.
<b>Digestive System</b>	<i>Gullet, stomach, intestines</i> Breaks down food and takes nutrients into the blood.
<b>Locomotor System</b>	<i>Muscles, bones</i> Enables the body to move.
<b>Urinary System</b>	<i>Kidneys, bladder</i> Gets rid of waste materials produced in the body.
<b>Breathing System</b>	<i>Lungs, trachea</i> Allows exchange of gases between blood and lungs.
<b>Nervous System</b>	<i>Brain, nerves, spinal cord</i> Allows the body to sense things and react to them.
<b>Water Transport System</b>	<i>Roots, stem, leaves</i> Transports water around the plant.



## 7B - Sexual Reproduction in Animals

### 1. Animal Sexual Reproduction

<b>Offspring</b>	The new organisms produced by reproduction.
<b>Sexual Reproduction</b>	Reproduction that needs two parents to produce offspring.
<b>Gametes</b>	Sex cells
<b>Sperm</b>	Gamete that males make
<b>Egg</b>	Gamete that females make
<b>Fertilisation</b>	Sperm enters an egg cell and nuclei fuse forming a fertilised egg cell.
<b>External Fertilisation</b>	The sperm and egg cell meet outside of the body. e.g. fish
<b>Internal Fertilisation</b>	The sperm and egg cell meet inside the body.
<b>Using External Fertilisation</b>	Large numbers of eggs are produced because many get washed away. The parents don't look after their young.
<b>Using Internal Fertilisation</b>	Fewer egg cells produced because sperm is more likely to reach egg. The parents usually look after their young.

### 2. Reproductive Organs

<b>Testes</b>	Where sperm cells are made.
<b>Scrotum</b>	Bag of skin containing the testes.
<b>Sperm Ducts</b>	Sperm travels through here after leaving the testes.
<b>Glands</b>	Fluids are added to the sperm- it is now called semen.

<b>Urethra</b>	The tube the semen leaves the body through.
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**Male Reproductive System**

<b>Ovary</b>	Where the egg cells develop and are released from.
<b>Oviduct</b>	Tube lined with cilia (tiny hairs).
<b>Uterus</b>	Where the baby will develop if the egg is fertilised.
<b>Cervix</b>	Ring of muscle between uterus and vagina.
<b>Vagina</b>	Part that leads from the cervix to the outside.

**Female Reproductive System**

<b>Puberty</b>	When males start to produce sperm cells and egg cells in female start to mature.
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**Sperm Cell Adaptations**

The top of the head contains substances that attack the outside of the egg cell. This allows the sperm cell to burrow inside.

The tail allows it to swim.

Long spiral-shaped mitochondrion can release lots of energy for the tail.

**Egg Cell Adaptations**

A jelly coat makes sure that only one sperm cell can enter.

The cytoplasm contains a store of food to provide energy for the fertilised egg cell.

### 3. Becoming Pregnant

<b>Sexual Intercourse</b>	The erect penis is inserted into the vagina.
<b>Ejaculation</b>	Semen is pumped out of the urethra.
<b>Route the sperm takes</b>	Vagina → sucked up through cervix → uterus → oviduct → meets egg cell
<b>Implantation</b>	If fertilisation occurs the cell starts to divide forming an embryo which will then sink into the uterus lining. The woman is now pregnant.
<b>Amniotic Fluid</b>	Watery fluid to protect growing embryo / foetus.
<b>Amnion</b>	Bag containing the amniotic fluid.
<b>Placenta</b>	Allows oxygen, food and water to be passed from mother's blood into embryo's blood. Waste materials (like carbon dioxide) pass from embryo's blood into mother's blood.
<b>Umbilical Cord</b>	Carries the embryo's blood to and from the placenta.

### 4. Gestation and Birth

<b>Gestation Period</b>	The time from fertilisation until birth.
<b>Foetus</b>	When an embryo develops a full set of organs we call it a foetus (around 8 weeks).

<b>Ultrasound Scans</b>	Produce images of foetus to check for problems.
<b>Harm to Baby</b>	Alcohol, drugs, cigarette smoke and viruses can pass through placenta and harm foetus.
<b>Premature</b>	Baby born small and early.
<b>Labour</b>	The act of giving birth.
<b>Stages of Giving Birth</b>	<ol style="list-style-type: none"> <li>contractions start and cervix begins to widen.</li> <li>amnion breaks and amniotic fluid leaves vagina.</li> <li>cervix at 10cm, stronger contractions pushes baby through.</li> <li>Umbilical cord cut.</li> </ol>
<b>Afterbirth</b>	The placenta is passed out of the vagina- end of labour.
<b>Mammary Glands</b>	Produces milk for babies- contains nutrients and antibodies to protect from disease

### 5. Growing Up

<b>Sex Hormones</b>	Released by brain, tests & ovaries- start puberty.
<b>Changes to Boys During Puberty</b>	Voice deepens, shoulders widen, hair grows, testes/ penis grow, sperm produced.
<b>Changes to Girls During Puberty</b>	Breasts develop, hair grows, hips widen, ovaries start to release eggs.
<b>Menstrual Cycle</b>	<p>Days 1-5: uterus lining lost from body (<b>menstruation</b>)</p> <p>Days 6-14: egg cell starts to mature and is released around day 14 (<b>ovulation</b>)</p> <p>Days 14+: egg cell swept towards uterus, if not fertilised cycle starts again.</p>



## 7C - Muscles and Bones

1. Muscles and Breathing	
<b>Breathing</b>	The movement of muscles that allows us to take in and excrete gases.
<b>Respiration</b>	Process by which oxygen is used to release energy- produces carbon dioxide.
<b>Gas Exchange</b>	One gas is exchanged for another- oxygen goes into the blood, carbon dioxide leaves the blood.
<b>Gas Exchange System</b>	The organs that help with breathing / gas exchange- lungs, trachea, diaphragm
<b>Muscle Cell Adaptations</b>	Can change shape- contract (become short and fat) and relax (back to original shape)
<b>Inhale</b>	Breathing in
<b>Exhale</b>	Breathing out
<b>Inhalation</b>	The muscles in the diaphragm contract, moving it downwards. Muscles between the ribs contract, pulling the ribs up and out. Lungs increase in size allowing air to flow in.
<b>Exhalation</b>	The muscles in the diaphragm relax so it rises. Muscles between the ribs relax, moving the ribs down and in. Lungs decrease in size pushing air out.
<b>Ventilation</b>	The movement of air into and out of the lungs
<b>Breathing Rate</b>	Number of times you inhale and exhale in one minute.

2. Muscles and Blood	
<b>Pulse</b>	The feeling of the heart beating that can be felt.
<b>Pulse Rate</b>	The number of pulse beats you feel in a minute.
<b>How the Heart Pumps Blood</b>	Chambers fill with blood and muscle tissue contracts pumping the blood out.
<b>Blood Vessels</b>	A tube that carries blood around the body.
<b>Arteries</b>	Carry blood away from the heart to capillaries.
<b>Capillaries</b>	Tiny blood vessels connecting arteries & veins.
<b>Veins</b>	Carry blood from capillaries towards heart.
<b>Plasma</b>	Main part of blood- the liquid part.
<b>Red Blood Cells</b>	Carry oxygen in the blood- haemoglobin in cells carries the oxygen.
<b>Red Blood Cell Adaptations</b>	No nucleus (more room for haemoglobin). Curved shape increases surface area to take in oxygen quickly.
<b>White Blood Cells</b>	Fight infections and keep us healthy.
<b>Bone Marrow</b>	Where red and white blood cells are made.

3. The Skeleton	
<b>Bone Structure</b>	Spongy bone material keeps bones light. Compact bone material is hard and strong. Bone marrow inside bone reduces mass of bone.
<b>Skeleton</b>	Formed by the bones in the body- allows for support, protection and movement.
<b>Backbone</b>	Made up of smaller vertebrae- the bodies main support.

<b>Skull</b>	Made up of 22 bones- protects the brain.
<b>Tendons</b>	Connects muscle to bones.
<b>Ligaments</b>	Connects bones together.
<b>Cartilage</b>	Slippery tissue on the ends of bones.
<b>Flexible Joint</b>	Two or more bones meeting that can be moved.
<b>The Human Skeleton</b>	

4. Muscles and Moving	
<b>Locomotor System</b>	The system that allows you to move parts of the body- muscles and bones.
<b>Biomechanics</b>	The study of how muscles and bones work together.
<b>Movement</b>	Muscles contract and pulls on bone it is attached to.
<b>Antagonistic Pairs</b>	Pairs of muscles that allow bones to move in two different directions.
<b>Biceps and Triceps</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>When you lift your arm, the biceps muscle contracts.</p> </div> <div style="text-align: center;"> <p>When you put your arm down, the biceps muscle is stretched.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>When you lift your arm, the triceps muscle is stretched.</p> </div> <div style="text-align: center;"> <p>When you put your arm down, the triceps muscle contracts.</p> </div> </div>

<b>Impulses</b>	Messages sent from brain that tell muscles to contract.
<b>Mitochondria</b>	Where respiration happens in cells producing energy.
5. Drugs	
<b>Drug</b>	Substances which changes the way the body works.
<b>Medicine</b>	Drugs used to help people with illness/injury.
<b>Side-Effects</b>	Harmful / unpleasant effects of using drugs.
<b>Addictive</b>	Feeling of not being able to cope without the drug.
<b>Recreational Drugs</b>	Drugs taken for pleasure- caffeine nicotine and alcohol are legal recreational drugs.
<b>Cannabis</b>	Can cause memory loss and mental illness.
<b>Ecstasy</b>	Can cause mental illness, kidney damage and death.
<b>Cocaine</b>	Addictive and blocks arteries.
<b>Heroin</b>	Addictive, collapses veins, causes vomiting & headaches
<b>Reaction Time</b>	The time taken to respond to a stimulus.
<b>Stimulants</b>	Decrease your reaction time- impulse carried faster. e.g. caffeine
<b>Depressants</b>	Increase your reaction time- impulses carried slower. e.g. alcohol



# 7D – Ecosystems

## 1. Variation

<b>Habitat</b>	The place where an organism lives.
<b>Variation</b>	The difference between organisms.
<b>Continuous</b>	Type of variation where the measurement can be any value in a given range. <i>e.g. height, mass</i>
<b>Discontinuous</b>	Type of variation where the measurement falls into certain categories. <i>e.g. eye colour, blood group</i>
<b>Offspring</b>	The new organism produced by reproduction.
<b>Species</b>	Group of organisms that can reproduce to produce offspring that can also reproduce.
<b>Hybrid</b>	The offspring of two different species. They cannot reproduce.

## 2. Adaptations

<b>Environment</b>	The conditions in a habitat.
<b>Adaptations</b>	Features that help an organism to survive in the environment where it lives.
<b>Polar Bear Adaptations</b>	<ul style="list-style-type: none"> <li>Thick fur to keep warm</li> <li>small ears to stop heat loss</li> <li>white fur for camouflage</li> <li>rough soles to grip ice</li> <li>large feet to spread out weight / swimming</li> </ul>

<b>Cactus Adaptations</b>	<ul style="list-style-type: none"> <li>Stem stores water</li> <li>roots cover large area to absorb water</li> <li>no leaves to stop water loss</li> </ul>
<b>Jack Rabbit Adaptations</b>	<ul style="list-style-type: none"> <li>large ears to allow heat to escape</li> <li>large hind legs to increase running speed</li> <li>gets all its water from food, doesn't drink</li> </ul>
<b>Community</b>	All the animals and plants that live in a habitat.
<b>Ecosystem</b>	The community and all the physical environmental factors together.
<b>Inherited Variation</b>	Variation between features caused by an organism's DNA
<b>Inherited Variation Between Same Species</b>	Gametes contain different instructions for features. A different sperm and egg produce each offspring, so each has different features.
<b>Identical Twins</b>	Identical because they develop from one fertilised egg cell.

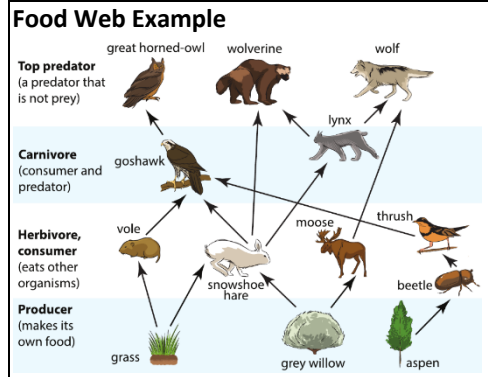
## 3. Effects of the Environment

<b>Environmental Variation</b>	Variation caused by environmental factors. <i>e.g. hairstyle, accent</i>
<b>Daily Changes</b>	Environmental changes during the day.
<b>Seasonal Changes</b>	Environmental changes during the year.
<b>Nocturnal</b>	Animals that are only active at night.
<b>Nocturnal Animal Adaptations</b>	Excellent eyesight Nocturnal owls have superb hearing as well and can fly.
<b>Deciduous</b>	Trees that lose their leaves in winter to stop water loss.

<b>Evergreen</b>	Trees with tougher leaves that don't lose much water so they keep them all year.
<b>Hibernation</b>	Organisms become inactive in winter so they don't need food.
<b>Migration</b>	Birds fly to warmer places for winter to find food.

## 4. Effects on the Environment

<b>Resources</b>	What an organism needs to survive and grow- oxygen, food, water, etc. for animals.
<b>Population</b>	The numbers of a specific organism.
<b>Food Chain</b>	Represents what eats what in a habitat Grass → hare → lynx
<b>Competition</b>	Organisms compete over the resources that they need.
<b>Food Web</b>	Formed by joining together all food chains in an ecosystem.



<b>Interdependent</b>	Organisms in an ecosystem all depend on one another.
<b>Predator</b>	Eats another animal.
<b>Prey</b>	Eaten by another animal.

## 5. Transfers in Food Chains

<b>Food Chain Arrows</b>	Represent energy passed between organisms.
<b>Energy Flow</b>	Energy is lost at each stage along a food chain due to being released by respiration for movement etc. and some food remains undigested.
<b>Pyramid of Numbers</b>	Diagram showing number of each organism at each stage of a food chain. 
<b>Pesticides</b>	Poison that kills pests.
<b>Pests</b>	Organisms that cause problems.
<b>Persistent</b>	Poisons that are not broken down in nature.
<b>Poisons in a Food Chain</b>	Poisons get more concentrated the further along a food chain.
<b>DDT</b>	Persistent pesticide used in the UK that caused bird shells to become weak and break easily. Banned in 1984.

Lesson	Memorised?
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1. Variation	
2. Adaptations	
3. Effects of the Environment	
4. Effects on the Environment	
5. Transfers in Food Chains	



## 7E – Mixtures and Separation

### 1. Mixtures

<b>Mixture</b>	Two or more substances jumbled together but not joined together.
<b>Suspension</b>	A mixture of a solid and liquid, where the solid bits are heavy enough to settle out if the mixture is left to stand.
<b>Colloid</b>	A mixture of a solid, liquid or gas in a solid, liquid or gas where the substances do not settle out if left to stand.
<b>Dispersed</b>	Spread out without settling out, such as the bits in a colloid.
<b>Opaque</b>	Cannot be seen through- colloids are opaque / cloudy.
<b>Solution</b>	When a substance has dissolved in a liquid.
<b>Transparent</b>	Light can pass through and it can be seen through- solutions are transparent.
<b>Filter</b>	Something through which a liquid is passed to remove suspended pieces of solid.

### 2. Solutions

<b>Solvent</b>	The liquid in which a substance dissolves to make a solution.
<b>Solute</b>	The substance that has dissolved in a liquid to make a solution.
<b>Dissolve</b>	When a substance breaks up into such tiny pieces in a liquid that it can no longer be seen and forms a solution.

<b>Soluble</b>	Describes a substance that can dissolve in a liquid.
<b>Conservation of Mass</b>	The total mass of a solution is the same as the mass of the dissolved substance plus the mass of the liquid at the start.
<b>Saturated</b>	A solution that contains so much dissolved solute that no more solute can dissolve in it.
<b>Solubility</b>	The amount of a substance that dissolves in a particular solvent at a particular temperature to make a saturated solution.

### 3. Evaporation

<b>Evaporation</b>	When a liquid changes into a gas. Can be used to separate a liquid from the solid dissolved in it.
<b>Sodium Chloride</b>	The scientific name for table salt that we use on our food.
<b>Rock Salt</b>	When sodium chloride is found in thick layers of rock underground.
<b>Extracting Rock Salt</b>	Can be dug up or mined. Water can be pumped into layers of salt underground, dissolving the sodium chloride which is then pumped to the surface and heated to evaporate the water, leaving behind sodium chloride.
<b>Boiling</b>	When there is liquid turning into a gas in all parts of a liquid- creates bubbles of gas in the liquid.
<b>Boiling Point</b>	The temperature at which a liquid boils.

### 4. Chromatography

<b>Chromatography</b>	Used to separate substances dissolved in a mixture.
<b>Paper Chromatography</b>	A concentrated dot of a mixture is placed at the bottom of special chromatography paper. The bottom of the paper is dipped into a solvent (such as water). As the solvent moves up the paper it carries the dissolved substances.
<b>Concentrated</b>	A solution that contains a large amount of solute dissolved in a small amount of solvent.
<b>Chromatogram</b>	The results of chromatography such as a dried piece of paper for paper chromatography showing when the dissolved solids have been separated.
<b>How chromatography works</b>	Different substances in a mixture are carried at different speeds, depending on how soluble they are, which separates them out from each other.

### 5. Distillation

<b>Desalination</b>	Separating water from the salts in salty/sea water to produce fresh drinking water.
<b>Distillation</b>	The process of separating a liquid from a mixture by evaporating the liquid and then condensing it to be collected.
<b>Steam</b>	Water as a gas.

<b>Condenses</b>	When a substance changes from its gas state into its liquid state.
<b>Pure</b>	A single substance that does not have anything else in it. (Pure water only contains water and no dissolved solutes)
<b>Distillation Apparatus</b>	
<b>Solar Still</b>	Energy from the Sun is used to evaporate salty/dirty water which is then condensed, forming pure/clean water.



## 7F – Acids and Alkalis

### 1. Hazards

<b>Hazard</b>	Something that could cause harm.
<b>Risk</b>	The chance that a hazard will cause harm.
<b>Hazard Symbols</b>	Internationally agreed symbols representing the type of risk from using a substance.
	<b>Dangerous to Environment</b> Can cause long term damage to animal and plant life.
	<b>Toxic</b> Poisonous and can cause death if taken into the body.
	<b>Corrosive</b> Attacks certain substances like metals, stonework & skin.
	<b>Explosive</b> Heating may cause an explosion.
	<b>Flammable</b> These substances catch fire easily.
	<b>Caution</b> similar to toxic/corrosive but less serious- may cause skin irritation
<b>Diluted</b>	Dangerous substances are mixed with water to make them less dangerous.

### 2. Indicators

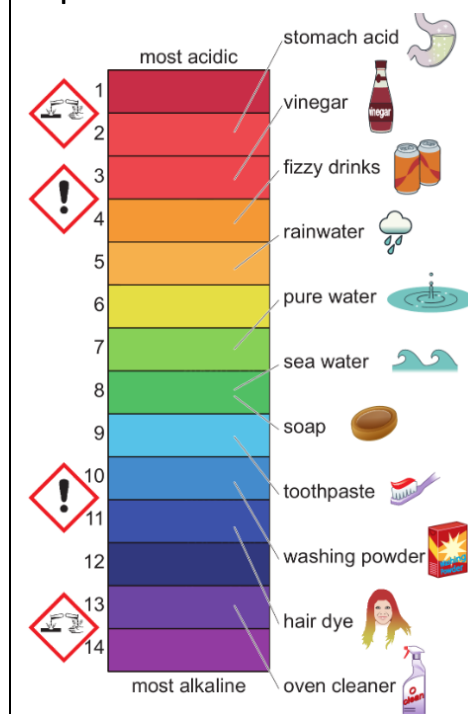
<b>Indicator</b>	A substance that changes colour in solutions of different acidity/alkalinity.
<b>Litmus</b>	An indicator made from a type of lichen.

<b>Acid</b>	Turns litmus indicator <b>red</b> .
<b>Alkali</b>	Turns litmus indicator <b>blue</b> .
<b>Neutral</b>	A substance that is neither acidic or alkaline.
<b>Red Cabbage</b>	Can be used as an indicator.

### 3. Acidity and Alkalinity

<b>pH Scale</b>	A scale measuring acidity and alkalinity in numbers.
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#### The pH Scale



<b>Acid</b>	pH lower than 7- the lower the number the more acidic.
<b>Neutral</b>	pH of 7
<b>Alkali</b>	pH higher than 7- the higher the number the more alkaline.
<b>Universal Indicator</b>	Indicator that gives a range of colours depending on the pH.
<b>Acid Rain</b>	Rainwater more acidic than usual due to pollution.

### 4. Neutralisation

<b>Neutralisation</b>	A reaction where an acid and alkali are mixed together forming a neutral substance.
<b>Chemical Reaction</b>	A change in which one or more new substance is formed.
<b>Word Equation</b>	Used to model chemical reactions.
<b>Reactants</b>	The starting substances-written on left of word equation.
<b>Products</b>	The new substances made-written on right of word equation.
<b>Neutralisation General Word Equation</b> Acid + alkali → salt + water	
<b>Neutralisation Word Equation Example</b> Hydrochloric acid + sodium hydroxide → sodium chloride + water	
<b>Salts</b>	Formed when acids and alkalis react. Different acids and alkalis will form different salts.
<b>Sodium Chloride</b>	The chemical name for common/table salt.

### 5. Neutralisation in Daily Life

<b>Base</b>	Any substance that neutralises an acid forming a salt and water.
<b>Alkali</b>	A soluble base
<b>Antacids</b>	Remedy for indigestion that neutralise the stomach acid
<b>Antacid Word Equation Example</b> Magnesium hydroxide + hydrochloric acid → magnesium chloride + water	
<b>Toothpaste</b>	Contains bases that neutralise acids in your mouth from food that you eat.

<b>Bee Sting Remedy</b>	A bee sting, being acidic can be treated with a weak alkali like baking soda.
<b>Wasp Sting Remedy</b>	A wasp sting, being alkali, can be treated with a weak acid like vinegar.
<b>Cleaning Metals</b>	Acids clean the rust off metals using a neutralisation reaction.
<b>Waste Gases</b>	Acidic waste gases from industries are sprayed with calcium hydroxide to neutralise them.



## 7G – The Particle Model

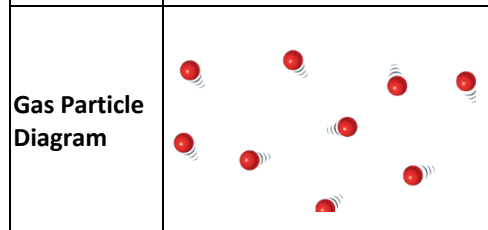
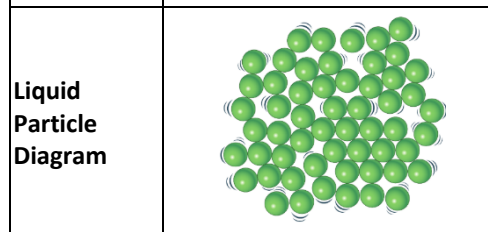
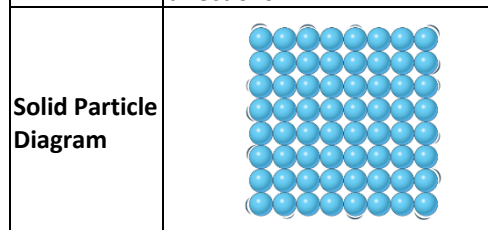
### 1. Solids, Liquids and Gases

<b>States of Matter</b>	The three forms that a substance can be in; solid, liquid or gas.
<b>Solid Properties</b>	Do not flow Fixed shape Fixed volume Cannot be compressed
<b>Liquid Properties</b>	Can Flow No fixed shape Fixed volume Cannot be compressed
<b>Gas Properties</b>	Can flow No fixed shape No fixed volume Can be compressed
<b>Flow</b>	To move and change shape smoothly.
<b>Volume</b>	The amount room something takes up. Measured in cubic centimetres (cm <sup>3</sup> ).
<b>Compressed</b>	Squashed into a smaller volume.
<b>Pressure</b>	The amount of force pushing on a certain area.

### 2. Particles

<b>Particle Theory</b>	A theory used to explain the different properties and observations of solids, liquids and gases.
<b>Particles</b>	Tiny pieces of matter that everything is made out of.
<b>Forces</b>	Tiny forces of attraction hold the particles together.

<b>Solid Particle Properties</b>	Fixed arrangement of particles held closely together that cannot move over each other but vibrate.
<b>Liquid Particle Properties</b>	Held closely together but not in a fixed arrangement and can move over each other.
<b>Gas Particle Properties</b>	Far apart from each other and free to move about in all directions.



<b>Vibrate</b>	To move backwards and forwards.
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### 3. Brownian Motion

<b>Brownian Motion</b>	An erratic movement of small specks of matter caused by being hit by the moving particles that make up liquids or gases.
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<b>Trace</b>	Used to plot the movement of a particle and used as evidence for Brownian motion.
<b>Molecule</b>	Two or more atoms joined together in a group.
<b>Nanometre</b>	A unit of measurement. 1 nanometre (nm) is 0.000 000 001 metres (m)

### 4. Diffusion

<b>Diffusion</b>	The movement of particles spreading out and mixing with each other without anything moving them.
<b>Particle Theory and Diffusion</b>	Occurs quickly in gases because they are able to move freely in all directions. Diffusion is slower in liquids because the particles are still moving but not as freely as in a gas. Diffusion cannot occur in solids because the particles are in a fixed position.
<b>Small Intestine</b>	Diffusion of particles of essential substances in our food pass through the wall of the small intestine.

### 5. Air Pressure

<b>Air Pressure</b>	The force on a certain area caused by air molecules hitting it.
<b>High Air Pressure</b>	Makes sure tyres are inflated. Can also affect the weather making it dry and settled.
<b>Vacuum</b>	A completely empty space containing no particles (not even air).

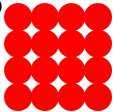

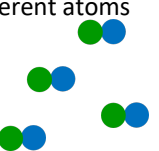

<b>Straws</b>	Straws work because when you suck, you reduce the pressure inside the straw so the air pressure outside the straw is greater and the liquid is pushed up.
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## 7H – Atoms, Elements and Molecules

### 1. The Air We Breathe

<b>Particles</b>	Tiny pieces of matter that make up everything.
<b>Atoms</b>	The simplest particles of matter that make up everything.
<b>Elements</b>	A substance made up of one type of atom. 
<b>Molecules</b>	Two or more atoms joined together in a group. 
<b>Compound</b>	Two or more different atoms joined together. 
<b>Mixture</b>	Two or more substances jumbled together but not chemically joined together. 
<b>Periodic Table</b>	A table that lists all of the known elements.
<b>Air</b>	A mixture of different gases- nitrogen, oxygen, argon, carbon dioxide
<b>Pure</b>	A substance made up of a single element/compound and nothing else.

### 2. Earth's Elements

<b>Chemical Symbols</b>	The 1 or 2 letters given to each element
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<b>Earth's Crust</b>	Made up of oxygen, iron, silicon, aluminium, calcium and other elements.
<b>Naturally Occurring Elements</b>	Usually found as compounds, some found pure. Can be extracted from compounds by simple chemical reactions.
<b>Properties</b>	What an element is like, its appearance and how it behaves.
<b>Recycling</b>	Using a material again to save resources and make sure we don't run out.
<b>Carbon</b>	Can be found as diamond and graphite. The different properties of each form are due to the ways the atoms are joined together.

### 3. Metals and Non-Metals

<b>Common Metal Properties</b>	Solid, high melting point, strong, flexible, malleable, shiny and good conductors of heat and electricity.
<b>Metals</b>	Three-quarters of all elements are metals- found on the left side of the periodic table.
<b>Common Non-Metal Properties</b>	Low melting points, brittle, not shiny and poor conductors of heat and electricity.
<b>Malleable</b>	Able to be beaten and bent into shape.
<b>Flexible</b>	Able to bend without breaking.
<b>Conductor</b>	A substance that allows something to pass through it (e.g. heat, electricity).
<b>Brittle</b>	Not easily bent- breaks under pressure.
<b>Magnetic</b>	Iron, nickel and cobalt are the only magnetic elements.

<b>Mercury</b>	The only metal that is liquid at room temperature.
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### 4. Making Compounds

<b>Silicon Dioxide</b>	The most common compound in the Earth's crust- found in sand, quartz and granite.
<b>Forming Compounds</b>	The first stage often involves heating a mixture of elements. Energy is often given out when elements react to form compounds.
<b>Iron Sulfide</b>	Compound formed by heating a mixture of iron and sulfur.
<b>Bonds</b>	Formed between atoms when compounds are formed.
<b>Iron Sulfide Properties</b>	Iron can be separated from sulfur using a magnet but iron sulfide is not magnetic.
<b>Metal Ores</b>	A rock containing a compound of a metal.
<b>Naming Compounds</b>	If one of the elements in the compound is a metal its name goes first. The non-metal at the end of the compound's name has its name changed so it ends in -ide.

### 5. Chemical Reactions

<b>Chemical Reaction</b>	A change in which one or more new substance is formed.
<b>Word Equation</b>	Used to model chemical reactions.
<b>Reactants</b>	The starting substances- written on left of word equation.

<b>Products</b>	The new substances made- written on right of word equation.
<b>Thermal Decomposition</b>	Using heat to break down a compound- used to extract metals from their compounds.
<b>Thermal Decomposition of Mercury Oxide</b> Mercury oxide → mercury + oxygen	
<b>Carbonates</b>	Compounds containing a metal, carbon and oxygen.
<b>Calcium Carbonate</b>	Found in limestone, chalk and marble.
<b>Thermal Decomposition of Calcium Carbonate</b> Copper carbonate → copper oxide + carbon dioxide	
<b>Test for Carbon Dioxide</b>	Carbon dioxide turns limewater cloudy.
<b>-ate</b>	A compound that contains two elements plus oxygen will end in -ate. (e.g. zinc sulfate contains zinc, sulfur and oxygen)



# 71 - Energy

## 1. Energy from Food

<b>Energy</b>	Needed to live, helps us to grow and repair our bodies, move and keep warm. Food is a source of energy.
<b>Joule</b>	A unit for measuring energy.
<b>Kilojoule</b>	1000J = 1kJ
<b>Diet</b>	The food that a person eats.
<b>Weight</b>	The amount of force with which gravity pulls things- measured in Newtons (N).
<b>Balanced Diet</b>	Eating a variety of foods to provide all the things that the body needs.
<b>Nutrients</b>	Substances needed from food.

## 2. Energy Stores and Transfers

<b>Transferred</b>	When energy is moved from one store into another.
<b>Forces</b>	A push, pull or twist and a type of energy transfer.
<b>Electricity</b>	A way of transferring energy through wires.
<b>Stored</b>	When energy is captured within an object and can be moved to another store by energy transfers.
<b>Chemical Energy</b>	Energy stored in chemicals (such as food, fuel and batteries).
<b>Kinetic Energy</b>	Energy stored in moving things.
<b>Thermal Energy</b>	Energy stored in hot objects.
<b>Strain Energy</b>	Energy stored in stretched or squashed objects. Also called elastic potential energy.

<b>Gravitational Potential Energy</b>	Energy stored in objects in high places that can fall down.
<b>Nuclear Energy</b>	Energy stored inside materials (also called atomic energy).
<b>Law of Conservation of Energy</b>	The idea that energy can never be created or destroyed, only transferred from one store to another.

## 3. Fuels

<b>Fuel</b>	A substance that contains a store of chemical or nuclear energy that can easily be transferred.
<b>Nuclear Fuels</b>	Used in nuclear power stations to generate electricity.
<b>Uranium</b>	A radioactive metal that can be used as a nuclear fuel.
<b>Generate</b>	To produce electricity.
<b>Fossil Fuels</b>	A fuel formed from the dead remains of organisms over millions of years.
<b>Coal</b>	A fossil fuel made from the remains of plants.
<b>Oil</b>	A fossil fuel made from the remains of microscopic dead plants and animals that lived in the sea.
<b>Natural Gas</b>	A fossil fuel made from the remains of microscopic dead plants and animals that lived in the sea.
<b>Non-Renewable</b>	An energy resource that will run out because we cannot renew our supplies of it.
<b>Renewable</b>	An energy resource that will never run out (such as solar power)
<b>Biofuels</b>	A fuel made from plants or animal droppings.

<b>Hydrogen</b>	Can be used as a fuel by combining with oxygen from the air to produce electricity.
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## 4. Other Energy Resources

<b>Solar Power</b>	Generating electricity using energy from the Sun.
<b>Solar Panel</b>	Flat plates that use energy from the Sun to heat water.
<b>Solar Cell</b>	Flat panels that use energy transferred by light from the Sun to produce electricity.
<b>Solar Power Station</b>	A large power station using the Sun to heat water to make steam which then generates electricity.
<b>Wind Turbine</b>	Generates electricity using energy transferred from the wind.
<b>Hydroelectric Power</b>	Electricity generated by moving water turning turbines and generators.
<b>Geothermal Power</b>	Electricity generated using heat from rocks underground.
<b>Photosynthesis</b>	Carbon dioxide + water → glucose + oxygen

## 5. Using Resources

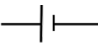

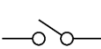

<b>Fossil Fuel Advantages</b>	Cheap compared to the others and convenient to use in cars/vehicles.
<b>Fossil Fuel Disadvantages</b>	Non-renewable Releases polluting gases when burnt.
<b>Nuclear Advantages</b>	No polluting gases generated.
<b>Nuclear Disadvantages</b>	Non-renewable Very expensive Dangerous waste materials

<b>Renewable Advantages</b>	No polluting gases Renewable
<b>Renewable Disadvantages</b>	Most not available all the time and only available in specific locations.
<b>Climate Change</b>	Fossil fuels are making the earth warmer due to the carbon dioxide given off when they are burnt.
<b>Efficiency</b>	How much of the energy transferred by a machine is useful.
<b>Using Less Fossil Fuels</b>	Using efficient appliances, insulating homes, public transport/walking/cycling



## 7J – Current Electricity

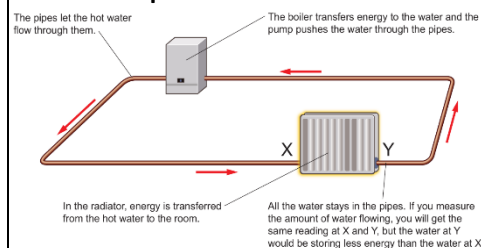
### 1. Switches and Current

<b>Component</b>	Something in a circuit.
<b>Switch</b>	Closing a switch completes the circuit allowing the current to flow.
<b>Bulbs</b>	Electricity flowing through makes the filament glow.
<b>Current</b>	The amount of electricity flowing around a circuit. Measured in amperes (A).
<b>Current in a Series Circuit</b>	Current is not used up as it goes around the circuit, it is the same everywhere.
<b>Ammeter</b>	Used to measure current.
	Cell circuit symbol
	Bulb circuit symbol
	Switch circuit symbol
	Ammeter circuit symbol

### 2. Models for Circuits

<b>Models</b>	A way of showing or representing something.
<b>Advantages of Using Models</b>	Allow us to help think about complicated ideas in science.
<b>Charges</b>	An electric current is a flow of charges carrying energy from the cells to the components.
<b>Conductors</b>	Charges can move through them easily (e.g. metals).
<b>Insulators</b>	Charges cannot move through them easily.

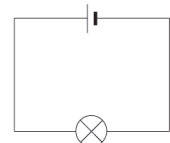
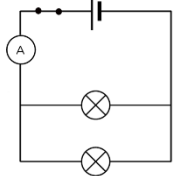
### Model Example



### Model Example Explanation

- Boiler represents the cell
- Pipes represent the wires
- The radiator represents a component
- Water represents the current

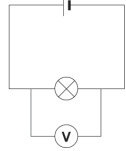



### 3. Series and Parallel Circuits

<b>Series Circuit</b>	A circuit with all the components in one loop.
<b>Series Circuit Diagram</b>	
<b>Parallel Circuit</b>	A circuit with branches that split apart and join again.
<b>Parallel Circuit Diagram</b>	
<b>Parallel Circuit Advantages</b>	Each bulb/component can be turned on individually. If one bulb/component breaks the components in other branches stay on (unlike a series circuit).
<b>Current in a Parallel Circuit</b>	The current splits when it reaches a branch. The current in all the branches add up to the current in the main part of the circuit.

### Adding Bulbs

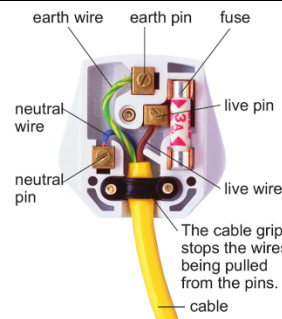
If you add bulbs into a series circuit the current gets smaller and the bulbs dimmer. In a parallel circuit if you add bulbs on different branches they stay bright.

### 4. Changing the Current

<b>Voltage</b>	A way of saying how much energy is transferred by electricity. The voltage of the cell helps push the charges around the circuit. Measured in volts (V).
<b>Voltmeter</b>	Used to measure voltage. Voltmeters are connected across a component.
<b>Connecting a Voltmeter</b>	
<b>Voltage in a Series Circuit</b>	The voltage across all the components adds up the voltage across the cell.
<b>Resistance</b>	How difficult it is for electricity to flow through something.
<b>Resistor</b>	A component that makes it difficult for electricity to flow-reduces size of current.
	Voltmeter circuit symbol
	Resistor circuit symbol
	Variable resistor circuit symbol

### 5. Using Electricity

<b>Hazard</b>	Something that could cause harm.
<b>Risk</b>	The chance that a hazard will cause harm.

<b>Electricity Risks</b>	Can cause fires, burns to the body and stop the heart from working.
<b>Reducing Risks</b>	Don't touch bare metal parts of plugs, don't poke things into sockets, keep water away from electricity, don't plug too many things into a socket and never use a damaged wire.
<b>Fuse</b>	A wire that melts if the current is too high, breaking the circuit.
<b>Circuit Breaker</b>	Cuts off the current if it is too high.
<b>Plug Wires</b>	<b>Live</b> and <b>neutral</b> wires make an appliance work; <b>earth</b> wire is for safety.
<b>Plug Diagram</b>	



## 7K – Forces

1. Different Forces	
<b>Force</b>	A push or a pull.
<b>Contact Forces</b>	The thing providing the force needs to touch an object to affect it. <i>Friction, air resistance, water resistance, upthrust</i>
<b>Upthrust</b>	The force that makes things float.
<b>Air Resistance</b>	A force acting on objects moving through the air.
<b>Water Resistance</b>	A force acting on objects moving through water.
<b>Non-Contact Forces</b>	Forces that can affect an object from a distance. <i>Gravity, static electricity, magnetism</i>
<b>Gravity</b>	A force that pulls objects downwards.
<b>Static Electricity</b>	A force that attracts things.
<b>Magnetism</b>	A force that attracts objects made of iron, nickel or cobalt.
<b>Newton (N)</b>	The units for measuring forces.
<b>Weight</b>	The force of gravity pulling on something- measured in Newtons (N)
<b>Mass</b>	The amount of matter that makes up something- measured in kilograms (kg)

<b>Representing Forces</b>	We draw arrows on force diagrams to show the direction of a force; a bigger arrow shows a bigger force.
<b>Force Diagram</b>	

2. Springs	
<b>Stretched</b>	Made longer
<b>Compressed</b>	Made shorter
<b>Spring</b>	Made from coils of wire,
<b>Extension</b>	The difference between the original length and the stretched length.
<b>Elastic</b>	An object that returns to its original length when the force is removed.
<b>Investigating Extension</b>	Hang a spring from a clamp and measure its length. Add increasing numbers of masses and measure the extension each time.
<b>Hooke's Law</b>	Extension is proportional to the force applied.
<b>Proportional</b>	A relationship between two variables where if one doubles, the other will double.
<b>Limit of Proportionality</b>	The point at which the extension and force are no longer proportional.

<b>Elastic Limit</b>	The point at which the spring cannot return to its original length.
<b>Force Meter</b>	Springs are used inside to measure the force.
<b>How Extension Depends on Force</b>	

3. Friction	
<b>Friction</b>	Force between two touching objects.
<b>Increasing Friction</b>	Using certain materials like rubber (used on racing cars to stop them from sliding off the road).
<b>Reducing Friction</b>	Make surfaces smooth or by using lubricants such as oil or grease.
<b>Lubrication</b>	Adding a lubricant
<b>Friction Damage</b>	Friction can wear things away like brake pads on a bike. Friction between parts of a car can cause it to overheat and stop working.

4. Pressure	
<b>Pressure</b>	The amount of force pushing on a certain area.
<b>The Size of Pressure</b>	Depends upon the size of the force and the size of the area it is pushing on.
<b>Pressure in Sport</b>	Snowshoes spread out weight, reduce pressure and stop people sinking into soft snow.

<b>Pressure in Everyday Life</b>	It is easier to cut something with a sharp knife because it has a smaller edge so the force is concentrated over a smaller area.
<b>Pressure formula</b>	$\text{pressure} = \frac{\text{force}}{\text{area}}$
<b>Pascal (Pa)</b>	The units for measuring pressure. $1\text{Pa} = 1\text{N/m}^3$

5. Balanced and Unbalanced Forces	
<b>Balanced Forces</b>	Two forces of the same size acting upon an object in opposite directions. Balanced forces will not change the speed of a moving object.
<b>Unbalanced Forces</b>	When one of the forces acting upon an object is larger than the other. If acting on a moving object unbalanced forces will change its speed.
<b>Stationary</b>	Not moving- stationary objects have balanced forces acting on them.
<b>Force Diagram</b>	