

	<b>Year 8</b> <b>Seven x four weekly rotations throughout the year</b>
<b>Prior Learning</b>	<p>Students in Year 7 study 7 topics of 4 weeks in duration throughout the academic year within their dedicated one 1 hour lesson each week. The 7 topics are 1) personal health and wellbeing, 2) developing skills and aspirations, 3) understanding relationships, 4) sex education and puberty, 5) drugs, alcohol, tobacco and vaping, 6) personal finance, and 7) on-line relationships.</p> <p>Students will also receive visits from a variety of guest speakers during lesson time and assemblies – NHS, Fire Service, Police, Post 16 providers, Positive Action in the Community (PAC)</p>
<b>What will I learn?</b>	<p>Students in Year 8 study 7 topics of 4 weeks in duration throughout the academic year within their dedicated one 1 hour lesson each week. The 7 topics are 1) understanding mental wellbeing 2) basic 1<sup>st</sup> Aid and health 3) healthy relationships 4) discrimination and FGM 5) understanding sexual healings 6) keeping safe on-line 7) careers and goal setting</p> <p>Students will also receive visits from a variety of guest speakers during lesson time and assemblies – NHS, Fire Service, Police, Post 16 providers, Positive Action in the Community (PAC)</p>
<b>How will I be assessed?</b>	<p>Formative assessment will take place throughout each lesson such as question and answer discussions, mini whiteboard work and retrieval activities. A summative assessment in the form of a microsoft form assessment will take place at the end of the 4 week rotation.</p>
<b>Next Steps</b>	<p>On completion of all 7 rotations at the end of Year 8, students will progress on to the Year 9 PSHE curriculum within the dedicated 50 minute per week lesson time. Year 9 topics include: drugs, alcohol, smoking and vaping, health checks and cancer prevention, intimate relationships and marriage, healthy relationships and on-line relationships, gangs, extremism and radicalisation, personal finance, fraud and data protection.</p>
<b>Opportunities for Independent Learning</b>	<p>A variety of links related to each lesson are displayed during each lesson. Students are given access to these links though their synergy accounts. Each student workbook also contains a variety of links to post 16 providers and careers education. Personal development topics can be accessed through 'The Day' The Day - <a href="#">Homepage - The Day</a></p>
<b>Personal Development and CEIAG</b>	<p>PSHE forms part of the Personal Development curriculum. Each lesson students are encouraged to record their extra-curricular activities in the back of their PSHE book.</p> <p>Each week throughout morning Personal Development (PD) time students will also be given the opportunity to discuss areas of PSHE through 'The Day' (on-line news articles). Each Friday during PD students watch and discuss the 2 'job of the week' videos.</p> <p>A range of guest speakers are invited to speak to classes and whole year groups throughout the year on topics related to Personal Development, PSHE and CEIAG. Guest speakers use both assembly time and PSHE Monday lessons to speak to both classes and whole year groups. All year 8's will receive an enrichment day in the summer term related to options post 16 – this full day 'escape to the future' is hosted by Nelson and Colne College alongside a variety of local businesses giving</p>

	<p>students an insight into college and career paths. Each Year 8 PSHE class is also visited by either Nelson and Colne College or Burnley College to receive a talk about preparing themselves for life after Fisher More.</p>
<b>Enrichment Opportunities (Cultural Capital)</b>	<p>For the three weeks leading up to Easter and the three weeks leading up to the summer break students participate in a range of enrichment activities during their PSHE one hour lesson. Students may choose which activity to participate in, activities are a combination of topics linked to the PSHE curriculum and topics linked to staff expertise and interests. A variety of enrichment activities linked to personal development can be accessed each week through both the sporting and curriculum extra curricular programmes – students are encouraged to engage with as many enrichment activities as possible and should consult with the weekly programmes displayed by their form tutors.</p>